National Institute of Technology (KOSEN), Tomakomai College

Guide 2022



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Our Mottos

(As an individual)

- 1 The most effective learning fits the individual's personality.
- 2 Good health is one's most valuable asset.3 Effort is the key to success.

(As a member of society)

- 1 A person who loves others and himself
- 2 A person who is neither too proud nor too humble
- 3 A person who acts with courage and responsibility



(Words selected on Feb.25,1966)





College Emblem

01

Objectives of the College

Education Philosophy

National Institute of Technology, Tomakomai college, through its education, strives to promote enriched humanity, a spirit of autonomy and independence, and facilitates the well-balanced growth of knowledge, morality and health for future engineers, and we train them to contribute to the development of the whole community.

Learning Objectives for Regular Courses

I. Humanity

Students acquire enriched humanity, new knowledge and skills, a spirit of autonomy and independence through the curriculum and extra-curricular subjects and activities.

II. Practical Ability

Students acquire practical skills and study habits that form af oundation of creativity for their future progress and advancement.

II. Global Mind

Students acquire new knowledge and skills, start thinking from a worldwide point of view, and learn fundamental skills for international communication.

Advanced-course objectives

I. Character building

development of character with broad perspectives for effective interaction and contribution to future society.

II. Creativity

basic skills for technological development with multiple viewpoints; specialized and empirical engineering expertise.

II. Worldwide outlooks

cultured mentality, communication skills and a spirit of mutual understanding for active roles in the international arena.

Objectives of the Department

Department of Engineering for Innovation

Department of engineering for innovation aims to develop human resources having a rich sense of humanity, an independent spirit, and a broad vision to create a safe and prosperous future by training various knowledge of the engineering field with practical education.

Objectives of the Courses

Advanced Course of Engineering for Innovation

Cultivation of practical and interdisciplinary skills based on expertise and technology for adaptation to social change with empirical knowledge, and the capacity to play active roles in new fields.

History

Rapid economic growth (Japanese economic miracle) and remarkable technological development in Japan during post-World War II era had led the need for trained technical experts. This leads to the establishment of new type of a higher education institution: National Institute of Technology (NIT). A college of NIT admits students from junior high schools, and trains them following the curriculum of five years. The Tomakomai College was founded in 1964.

30 Dec. 1963 It was decided that there should be a national college of technology in Tomakomai. 1 Apr. 1964 Tomakomai National College of Technology with three departments: mechanical engineering, electrical engineering, and industrial chemistry was founded by Ministry of Education. Dr. MANAI Kouzo, professor at Hokkaido University took office as the first president. 24 Mar. 1965 The first part of school and dormitory building construction was completed. 15 Mar. 1966 The second part of the construction was completed. The construction of the gymnasium also was finished. 20 Nov. The third part of the construction was completed. 26 Oct. 1967 The anniversary of the founding of the college celebrated. 1 Apr. 1969 The department of Civil Engineering was added. 20 Feb. 1970 The fourth part of the construction was completed. 1 Apr. 1971 Dr. FUKUTOMI Takaharu, professor at Hokkaido University took office as the second president. The construction of the Library was completed. 15 Mar. 1973 1 Apr. Dr. OHTSUKA Hiroshi, professor at Hokkaido University took office as the third president. 15 Oct. 1974 The 10th anniversary of the founding of the college celebrated. 25 Dec. 1978 The construction of the second gym was completed. The construction of the Lecturer Building was completed. 24 Mar. 1980 1 Apr. 1981 Dr. HANZAWA Hiroshi, professor emeritus at Hokkaido University took office as the fourth president. 26 Sep. 1983 The construction of the Welfare Facilities was completed. 11 Mar. 1985 The construction of the fourth dormitory Building was completed. 1 Apr. 1987 The construction of the Media Center was completed. 1 Apr. 1988 Dr. ISHII Tadao, professor emeritus at Hokkaido University took office as the fifth president. 6 Oct. 1989 The 25th anniversary of the founding of the college celebrated. 1 Apr. 1990 The department of Computer Science and Engineering was added. 26 Mar. 1992 The construction of the Computer Science and Engineering Building was completed. 1 Apr. The curriculum was drastically changed and five-day system came into operation. 1 Apr. 1993 Dr. SAKUMA Tetsurou, professor emeritus at Hokkaido University took office as the sixth president. 28 Apr. The Association for Tomakomai National College of Technology was founded 1 Apr. 1994 The department of Industrial Chemistry was reorganized into the department of Science and Engineering for Materials. The curriculum of the department of Civil Engineering was revised. 1 Apr. 1995 26 Feb. 1996 The construction of the Science and Engineering for Materials Laboratory was completed. 1 Apr. 2000 The department name of Electrical Engineering was changed into Electrical and Electronic Engineering. 10 Oct. The construction of the Community Cooperative Research Center was completed. 1 Apr. 2001 Dr. ITOH Kiyohiko, professor emeritus at Hokkaido University took office as the seventh president. 25 Dec. The construction of the women's dormitory Building was completed. 1 Apr. 2003 The Advanced Engineering Courses (Electronics and Production Systems Engineering Course, Environmental Systems Engineering Courese) were established. 1 Apr. 2004 Tomakomai College transferred under National Institute of Technology. Department of General Education was reorganized as Department of Human and Social Sciences and Department of Natural and Physical Sciences. 25 Sep. 2004 The 40th anniversary of the founding of the college celebrated. 11 Mar. 2005 The construction of the Advanced Engineering Courses Building was completed. 1 Apr. 2007 As part of the restructuring of the administrative section, three divisions (General Affairs Division, Finance Affairs Division, and Students Affairs Division) were reorganized as two divisions (Administration Affairs Division and Student Affairs Division) . 1 Apr. 2008 Dr. AKIYAMA Toshihiko, professor emeritus at Asahikawa College took office at the eighth president. 1 Feb. 2009 Support Center (for Engineering and Education) were established. 3 Apr. Support Center (for Engineering and Education) Office was completed. 26 Mar. 2010 The seminer building was renovated. 26 Dec. 2011 The building of the department of science and engineering for materials was renovated. 25 Jan. 2013 The building of the department of civil engineering was renovated. Career education Center were sstablished, and Office was completed. 1 Apr. 14 Mar. 2014 Administration building and the building of the department of electric and electronic engineering was renovated. 1 Apr. Dr.KUROKAWA Kazuya, professor at Center for Advanced Research of Energy & Materials HOKKAIDO UNIVERSITY took office at the ninth president 10 Oct. The 50th anniversary of the founding of the college celebrated. 31 Mar. 2016 The building of the department of mechanical engineering was renovated. All five departments had been recomposed to the Department of Engineering for Innovation. 1 Apr. 12 Oct. 2018 Satellite Office (C-base) were established 1 Sep. 2019 Dr.TADANO Shigeru, president at National Institute of Technology (KOSEN), Hakodate College at the tenth president 1 Oct. 2019 Dr.KOBAYASHI Yukinori, professor at Faculty of Engineering Hokkaido University at the eleventh president 23 Mar. 2021 The Library was renovated. 1 Apr. 2021 Re organization from Advanced Engineering Courses (Electronics and Production Systems Engineering Course, Environmental Systems Engineering Course) to Advanced Course of Engineering for Innovation. 15 Mar. 2022 The dormitory (Administration building) was renovated.

Chronological List of Presidents

| | Name | Tenure of Office |
|------|--------------------|-------------------------|
| 1st | MANAI Kouzou | 1964 Apr.1 ~1971 Mar.31 |
| 2nd | FUKUTOMI Takaharu | 1971 Apr.1 ~1973 Mar.31 |
| 3rd | OHTSUKA Hiroshi | 1973 Apr.1 ~1981 Mar.31 |
| 4th | HANZAWA Hiroshi | 1981 Apr.1 ~1988 Mar.31 |
| 5th | ISHII Tadao | 1988 Apr.1 ~1993 Mar.31 |
| 6th | SAKUMA Tetsurou | 1993 Apr.1 ~2001 Mar.31 |
| 7th | ITOH Kiyohiko | 2001 Apr.1 ~2008 Mar.31 |
| 8th | AKIYAMA Toshihiko | 2008 Apr.1 ~2014 Mar.31 |
| 9th | KUROKAWA Kazuya | 2014 Apr.1 ~2019 Aug.31 |
| 10th | TADANO Shigeru | 2019 Sep.1 ~2019 Sep.30 |
| 11th | KOBAYASHI Yukinori | 2019 Oct.1 ~ |
| | | |

Executives

| President | KOBAYASHI Yukinori |
|---|---------------------|
| Vice-President (Dean Of Administrative Affairs) | HIRANO Hiroto |
| Vice-President (Dean Of Academic Affairs) | MURAMOTO Mitsuru |
| Vice-President (Dean Of Student Affairs) | SUDA Takanori |
| Vice-President (Dean Of Dormitory Affairs) | NAKAMURA Tsutomu |
| Vice-President (Director Of Advanced Eng.Course) | IWANAMI Shunsuke |
| Vice-President (Dean Of Research Affairs) | IWANAMI Shunsuke |
| Director of Library and Information Center | MATSUDA Kanaho |
| Director of Community Cooperative Research Center | TOMA Eiji |
| Director of Career Education Center | MITOH Ayumi |
| Director of Support Center | HIRANO Hiroto |
| Head of Division of Mechanical Engineering | NIHASHI Sohey |
| Head of Division of Civil Engineering | HATTA Shigemi |
| Head of Division of Applied Chemistry and Biochemistry | FURUSAKI Tsuyoshi |
| Head of Division of Electrical and Electronic Engineering | HORI Katsuhiro |
| Head of Division of Computer Science and Engineering | ABE Tsukasa |
| Head of Division of Humanities and Social Sciences | HIGASHI Toshifumi |
| Head of Division of Natural and Physical Sciences | FUJISHIMA Katsuhiro |
| Chief of Student Counseling Room | NAKAJIMA Hiroki |
| Director of Administration Bureau | TAKAMI Moriaki |
| Director of Administrative Affairs Division | SATO Norihisa |
| Director of Student Affairs Division | ISHII Takahiro |

Professors Emeritus Former Position Name President SAKUMA Tetsurou

| Former Position | Name | Presentation Date |
|-----------------|--------------------|-------------------|
| President | SAKUMA Tetsurou | 2001 Apr.1 |
| Professor | MURAI Kuniaki | 2001 Apr.1 |
| Professor | WATANABE Isao | 2001 Apr.1 |
| Professor | UENO Masashi | 2002 Apr.1 |
| Professor | TANAKA Yoshikatsu | 2006 Apr.1 |
| Professor | SASAMURA Yasuaki | 2006 Apr.1 |
| Professor | FUJIKI Shigeo | 2007 Apr.1 |
| Professor | SUGAWARA Michihiro | 2007 Apr.1 |
| President | ITOH Kiyohiko | 2008 Apr.1 |
| Professor | AKINO Takahide | 2008 Apr.1 |
| Professor | YOSHIDA Takaki | 2009 Apr.1 |
| Professor | SATO Yoshinori | 2011 Apr.1 |
| Professor | SAWADA Tomoyuki | 2011 Apr.1 |
| Professor | MATSUBARA Tomoo | 2011 Apr.1 |
| President | AKIYAMA Toshihiko | 2014 Apr.1 |
| Professor | FUJII Kiyoshi | 2014 Apr.1 |
| Professor | HASEGAWA Hirokazu | 2016 Apr.1 |
| Professor | URASHIMA Saburo | 2017 Apr.1 |
| Professor | SHIMIZU Yuichi | 2018 Apr.1 |
| Professor | YAMAGUCHI Kazumi | 2018 Apr.1 |
| Professor | UEKI Masami | 2019 Apr.1 |
| Professor | YOSHIMURA Hitoshi | 2019 Apr.1 |
| President | KUROKAWA Kazuya | 2020 Apr.1 |
| Professor | NAKANO Wataru | 2021 Apr.1 |
| Professor | TADENUMA Masami | 2021 Apr.1 |
| Professor | KATO Hatsuyoshi | 2022 Apr.1 |
| Professor | HASHIMOTO Hisaho | 2022 Apr.1 |
| | | |

Present Number of Staff

| Job title classification | | Presidents | Professor | Associate professor | Lecturer | Assistant professor | subtotal | Administrative Staff | Technical staff | Total |
|--------------------------|-------|------------|-----------|------------------------|----------|---------------------|----------|-------------------------|--------------------|-------|
| Present Number | | 1 | 29 | 27 | 1 | 12 | 70 | 30 | 13 | 113 |
| Gender | Man | 1 | 28 | 23 | _ | 10 | 62 | 21 | 13 | 96 |
| ratio | Woman | _ | 1 | 4 | 1 | 2 | 8 | 9 | _ | 17 |

As of Apr. 1, 2022

College Events

First Semester

| Apr.1-4 | Spring Vacation |
|--------------|---|
| Apr.5 | Entrance Ceremony |
| Apr.6 | Opening Ceremony, Guidance for Freshmen |
| Apr.7 | First Semester begins |
| Apr.12 | Orientation for 2nd Year Student |
| Apr.14 | Orientation for Freshmen |
| Apr.20 | Foundation Anniversary |
| Apr.28 | Classroom Visitation |
| May.20 | Advanced Engineering Courses Entrance Examination |
| Late May | Student General Assembly |
| | |
| Jun.3-6 | First Semester Term-Mid Examination |
| Jun.10 | Advanced Engineering Courses Entrance Examination |
| Jun.14 | Spring Inter-Class Match |
| Early Jul | Farewell party |
| Jul.9-10 | Athletic Meet of Hokkaido NIT |
| Jul.28-Sep.7 | Summer Vacation |
| | |
| Aug.20-Sep.4 | Athletic Meet of All-Japan NIT |
| Aug.22 | 4th Year Enrollment Examination |
| Aug.27-28 | Open Campus |
| Sep.20-26 | First Semester Term-End Examination |



▲Entrance Ceremony



▲ Spring Inter-Class Match

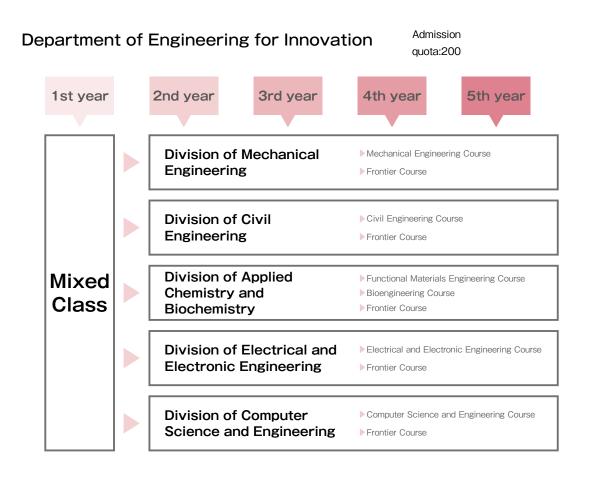
Second Semester

| Sep.29 | Second Semester begins |
|---------------|---|
| Oct.22-23 | College Festival |
| Oct.28 | Parent-Teacher Meeting |
| Nov.8-11 | Study Tour for 4th Year Student |
| Nov.10-11 | Factory Investigation Tour for 3rd Year Student |
| Nov.25-28 | Second Semester Term-Mid Examination |
| Dec.15 | Winter Inter-Class Match |
| Dec.26-Jan.6 | Winter Vacation |
| Jan.21 | Entrance Examination |
| Feb.9-15 | Second Semester Term-End Examination |
| Feb.12 | Entrance Examination |
| Feb.17 | Ending Ceremony |
| Feb.24-Mar.31 | Year-end Vacation |
| Mar.17 | Commencement Ceremony |



Department of Engineering for Innovation

In current educational circles, the development of 21st-century skills,or generic skills, is an essential requirement. Additionally, there is a need to cultivate human resources that have an interdisciplinary, broad vision that includes a global and managerial perspective in local businesses and industries. To develop such human resources, the National Institute of Technology (NIT), Tomakomai College, integrated the five traditional engineering departments (mechanical engineering, electrical and electronic engineering, applied chemistry and biochemistry, computer science and engineering, civil engineering) into one department, the Department of Engineering for Innovation, in the 2016 fiscal year. This new department consists of five professional divisions and seven courses aiming to develop creativity in and broaden the perspectives of students. In addition to traditional professional education, the new department in Tomakomai College enhances 21st-century skills of students through systematic "Creativity Education" and "Interdisciplinary Education".



Division of Mechanical Engineering

Mechanical engineering makes the basis of all industrial technology, and its applicable field is very versatile. The wide field is covered until not only a machine but also a graduate's position reaches food, construction, information, a trading company, and government and municipal offices from the field of material, electricity, electron, and chemistry. In order to bring up the student who adapts himself and can play an active part in this division in any field from such a meaning in the future, it is educating for the purpose of supporting fundamental knowledge and application capability.

Division of Civil Engineering

The purpose of this divition is that students master the basic skill and knowledge for creating the infrastructure for living afely and comfortably with keeping environment. And the civil engineers must acquire broad knowledge for adopting improvement of technology in the future as well.

In the early stage, students learn Structural Mechanics, Hydraulics, Soil Mechanics, Surveying, Civil Engineering Materials etc. as basic subjects on civil engineering. Based on these subjects, students learn creating or planning urban and civil life.

Divison of Applied Chemistry and Biochemistry

"Chemistry" is keyword in the 21st century.

Our life process and many materials and energy that support our life, are produced from various chemical reactions. We think that the foundation of technology in the future will be material chemistry and biological chemistry.

In this division, students are instructed on related subjects and are educated to have flexible thinking skills and application abilities, in order to cope with the fusion and synthesis of this technology.

Division of Electrical and Electronic Engineering

To produce graduates who will attain careers and higher education that lead to leadership roles in academia, industry and government in the era of technology, the Division of Electrical and Electronic Engineering provides the course of studies for the fundamental and special subjects based on the curriculum of the fields of energy, electronics, and telecommunications. In addition, it also offers practical technological education such as various experiments and trainings and helps students develop problem-solving skills through graduation researches.

Division of Computer Science and Engineering

The purpose of this division is to nurture practical engineers of computer systems and other related technologies. The curriculum is largely composed from fundamentals of information technologies based on computer science, control engineering and computer communication.

The second grade subjects are electrical engineering and programming. The higher-grade subjects are computer science and more practical technologies.

Division of Humanities and Social Sciences and Division of Natural and Physical Sciences

The divisions organize the contents of the curriculum for students to acquire knowledge of liberal arts on the level of senior high school and university. The objectives of the liberal education are to think critically, to communicate effectively, to enhance skills and knowledge in math and science, and to have a proper balance between intelligence and physical strength.











Regular course admissions policy

The National Institute of Technology's Tomakomai College welcomes a wide range of domestic and international students with basic academic abilities in various fields, a passion for learning and diverse qualities. Essential aims include building character and independence, producing engineers with well-balanced expertise, instilling virtue and physical ability, and creating individuals capable of working actively for the public good.

Admission requirements

- A thirst for high-level education and specialist technological expertise
- Interest in manufacturing and a passion for applying abilities toward public contribution
- An inquiring mind and a sense of curiosity for new things

Basic regular-course admissions policy

For referral-based admissions, comprehensive evaluation of reports, reference documents, application letters and interview results is conducted in consideration of motivation, enthusiasm, aptitude and other factors. Applicants with the qualities and basic academic abilities necessary are selected from among those referred by their principals.

For academic achievement-based admissions, comprehensive evaluation of exam results (with emphasis on mathematics, science and English) and report content is conducted. Applicants with the qualities and basic academic abilities necessary are selected.

For returnee admissions, comprehensive evaluation of exam results, report content and interview results is conducted in consideration of motivation, enthusiasm, aptitude and other factors. Applicants with the qualities and basic academic abilities necessary are selected from among those who have lived overseas.

For transfer admissions, comprehensive evaluation of exam results, report content and interview results is conducted in consideration of motivation, enthusiasm, aptitude and other factors. Applicants with the qualities and basic academic abilities are selected for the relevant division and year.

Applications are invited in consideration of the stipulations provided below.

Mechanical Engineering Division

Students learn about mechanisms and methods of drawing energy from nature and related utilization. The division welcomes students aspiring to create and operate mechanical systems toward a more affluent and dependable future with the following qualities:

- Interest in the development and application of energy, materials and information, and enthusiasm for independent formulation and application of such

- Interest in manufacturing and related mechanisms along with a passion for deeper learning

- A desire for self-improvement and contribution to the public good in harmony with the natural environment

Civil Engineering Division

Students enjoy a wide range of learning opportunities, including fieldwork based on the regional environment, toward the development of facilities and systems supporting safety and convenience. Individuals with the following qualities are invited to apply:

- Interest in the design and construction of bridges, roads and other public structures

- Interest in disaster prevention technology for public safety

- Interest in the design of pleasant environments and landscapes

Applied Chemistry and Biochemistry Division

The division welcomes aspiring chemical engineers seeking to use the principles of chemistry and biochemistry to create environmentally friendly materials for the public good. Individuals with the following qualities are invited to apply:

- Interest in the nature of environmental materials and creatures
- A sound background in science and mathematics and an interest in experimentation
- Ability to proactively and enthusiastically undertake new tasks based on teamwork

Electrical and Electronic Engineering Division

The division welcomes students aspiring to work for the public good based on learning in a wide range of fields including natural energy, robotics, electric automobiles, electronics and information/communication. Individuals with the following qualities are invited to apply:

- Interest in solar/wind and other natural energy sources and robots
- Interest in electrical and electronic engineering

- Interest in the mechanisms behind information transmission

Computer Science and Engineering Division

The division seeks to foster individuals with expertise in the fields of software, hardware, information systems and integration systems to support a highly information-oriented society. Individuals with the following qualities are invited to apply:

- Interest in computers and networks

- Interest in information processing, system design and development using computers
- A desire for public contribution based on expertise in information science and engineering

Department of Engineering for Innovation

The Department of Engineering for Innovation seeks to increase students' interest in engineering technology, promote essential academic ability in specialist areas and develop communication skills, and to teach core specialties with a broad perspective. This approach is intended to develop creativity and inquisitiveness among individuals with the capacity for learning, consideration and the initiative for problem identification/resolution with a global perspective.

Fourth-year teaching is divided into special courses to develop comprehensive engineering expertise and frontier courses to also develop management ability. In this regard, students fulfilling the requirements listed below and obtaining a predetermined number of credits receive certification.

- · Basic science/liberal arts expertise for practical engineering
- Fundamental engineering expertise and ability for application and practice in social implementation via experiments, training, exercise and practice
- · Capacity to understand the essence of issues and express opinions with an appropriate sense of ethics
- · Communication skills and the resourcefulness to understand, respect and work with others
- · International familiarity and the initiative for ongoing learning

Division of Mechanical Engineering

The Division of Mechanical Engineering cultivates the ability to play active roles with broad perspectives in the field of mechanical engineering, including design drawing, mechanical design, thermofluid dynamics, engineering, materials, information processing and measurement control, based on the learning targets of the college.

Division of Civil Engineering

The Division of Civil Engineering cultivates the ability to play active roles with broad perspectives in the field of civil engineering, including land surveying, materials, structures, ground, hydraulics, environment, planning, construction, legal matters and design drawing, based on the learning targets of the college.

Division of Applied Chemistry and Biochemistry

The Division of Applied Chemistry and Biochemistry cultivates the ability to play active roles with broad perspectives in the fields of applied chemistry and biochemistry, including organic/inorganic/analytical/physical types, chemical engineering, basic biology and biotechnology, as well as functional materials and food biochemistry, based on the learning targets of the college.

Division of Electrical and Electronic Engineering

The Division of Electrical and Electronic Engineering cultivates the ability to play active roles with broad perspectives in the fields of electrical and electronic engineering, including electric circuits, electromagnetism, electronic circuits, electronic engineering, electric power, measurement, control and communication engineering, based on the learning targets of the college.

Division of Computer Science and Engineering

The Division of Computer Science and Engineering cultivates the ability to play active roles with broad perspectives in the fields of information science and engineering, including programming, software, computer engineering, computer systems, system programming, information communication networks, information mathematics/information theory and integration systems, based on the learning targets of the college.

Regular course curriculum policy

In order to develop the skills listed in the Diploma Policy, general subjects designed to help students develop basic academic skills in the natural sciences and humanities, as well as information processing skills, and specialized subjects designed to cultivate students' practical basic skills in mechanical engineering, civil engineering, applied chemistry and biochemistry, electrical and electronic engineering, and computer science and engineering are provided in the professional divisions.

In addition, each professional division is separated into specialized courses and the Frontier Course at the senior year level. The specialized courses will provide specialized subjects for fostering in-depth knowledge of the engineering field, and the Frontier Courses will provide basic business-related subjects for developing a sense of management in addition to engineering knowledge.

- 1. For the purpose of enabling students to acquire basic scientific knowledge and knowledge of liberal arts which are necessary for practical engineers:
 - (1) Natural science subjects such as mathematics, physics and chemistry, and basic information subjects will be provided and developed through a learning method focused on lectures and exercises, so that students can acquire basic scientific knowledge.
 - (2) Humanities and social sciences subjects will be provided and developed through a lecture-based learning method, so that students can acquire a broad range of liberal arts.
 - (3) In the first year, subjects for introduction to specialties and career education will be provided and developed through a learning method focused on lectures and exercises.
- 2. For the purpose of enabling students to develop the ability to apply and practice fundamental engineering expertise of each division to social implementation via experiments, training, exercises and practices:
- (1) Specialized subjects corresponding to specialized fields of study will be provided and developed through a learning method focused on lectures and exercises, so that students can acquire fundamental engineering expertise of their division.
- (2) Practical training subjects and subjects conducting problem-solving classes which correspond to specialized fields of study will be provided and developed through a learning method focused on experiments and training, so that students can acquire application and practical skills.
- (3) In senior years, graduation or Frontier research will be provided and developed through a comprehensive learning method.

[Note: Specialized subjects by division]

- Mechanical Engineering : Drawing, machine design, mechanics, thermal fluid, machining, materials, information processing, measurement control
- Civil Engineering : Surveying, materials, structure, ground, hydraulics, environment, planning, construction, regulations, and drafting
- Applied Chemistry and Biochemistry: Organic chemistry, inorganic chemistry, analytical chemistry, physical chemistry, chemical engineering, basic biology, biochemistry, bioengineering, and applied chemistry and biochemistry including functional materials or food chemistry and biochemistry
- Electrical and Electronic Engineering : Electrical circuits, electromagnetic, electronic circuits, electronics, electrical power, measurement, control, and communication engineering
- Computer Science and Engineering : Programming, software, computer engineering, computer systems, system programs, information and communication networks, information mathematics, information theory, and embedded systems
- 3. For the purpose of enabling students to develop the ability to understand the true nature of an issue and solve it from proper ethical perspectives:
- Subjects dealing with content related to ethics and engineering ethics will be provided and developed through a lecturebased learning method.
- (2) In senior years, graduation or Frontier studies will be provided and developed through a comprehensive learning method.
- 4. For the purpose of enabling students to acquire communication skills and the resourcefulness to understand, respect and collaborate with other people:
- (1) Subjects that deepen understanding of behaviors for promoting cooperation and collaboration as a group will be provided and developed through an exercise-based learning method.
- (2) In practical training subjects, a learning method incorporating group work will be developed.

5. International competence and the initiative for ongoing learning

- (1) Foreign language (English) subjects will be provided and developed through a learning method focused on lectures and exercises.
- (2) In senior years, graduation or Frontier research will be provided and voluntary studies and research will be developed.

Policy on grading methods

- 1. In lecture-based subjects, attainment goals for the subject will be established, regular performance (such as exercises and reports) and results of regular exams will be comprehensively considered, and the level of achievement against the attainment goals will be evaluated.
- 2. In subjects based on practice, experiments and exercises, regular performance such as assignments, reports and presentations will be comprehensively considered, and the level of achievement against the attainment goals will be evaluated.
- 3. In the graduation research, papers summarizing research results, presentations, and attitudes toward studies will be comprehensively considered, and the level of achievement against the attainment goals will be evaluated.

Grading and evaluation criteria

Grades are based on a 100-point scale, with 60 points or higher being considered successful and the prescribed credits being awarded. Grading will be based on the following criteria.

| | D · · · |
|------------|---------------------|
| Evaluation | Points |
| Excellent | 90-100 points |
| Very good | 80-89 points |
| Good | 70-79 points |
| Fair | 60-69 points |
| Fail | Less than 60 points |

Curriculum

General Education

| | the number of credits | 1st year | 2nd year | 3rd year | 4th year | 5th year | Note |
|-----------------------------------|--------------------------|----------|----------|----------|----------|----------|------|
| Required Subjects | | | | | | | |
| Japanese I A | 2 | 2 | | | | | |
| Japanese I B | 2 | 2 | | | | | |
| Japanese II | 2 | | 2 | | | | |
| Japanese III | 2 | | | 2 | | | *1 |
| Japanese Language I | 2 | | | 2 | | | *2 |
| Japanese Language II | 2 | | | | 2 | | *2 |
| Geography | 2 | 2 | | | | | |
| Modern and Contemporary History | | | 2 | | | | |
| Public I | 2 | | 2 | | | | |
| Public II | 2 | | | 2 | | | *1 |
| Mathematics I A | 4 | 4 | | | | | |
| Mathematics I B | 2 | 2 | | | | | |
| Mathematics II A | 4 | | 4 | | | | |
| Mathematics II B | 2 | | 2 | | | | |
| Mathematics II | 4 | | - | 4 | | | |
| Mathematics IV A | 2 | | | - | 2 | | |
| Chemistry I | 2 | 2 | | | - | | |
| Chemistry II | 2 | | 2 | | | | |
| Introduction to Physics | 1 | 1 | - | | | | |
| Physics I | 2 | | 2 | | | | |
| Physics I | 2 | | 2 | 2 | | | |
| Earth science and Biology | 1 | 1 | | - | | | |
| Health | 1 | 1 | | | | | |
| Physical Education I | 2 | 2 | | | | | |
| Physical Education I | 2 | - | 2 | | | | |
| Physical Education II | 2 | | - | 2 | | | |
| English I A | 4 | 4 | | _ | | | |
| English I B | 1 | 1 | | | | | |
| English II | 4 | • | 4 | | | | |
| English III A | 2 | | - | 2 | | | |
| English III B | 2 | | | 2 | | | |
| EnglishIV | 4 | | | 2 | 4 | | |
| EnglishV | 4 | | | | - | 4 | |
| Introduction to Data Science | | 2 | | | | - | |
| Minimum Credits Required | 74 | 26 | 22 | 16(14) | 6(8) | 4 | |
| Winning of Conto Hequired | 74 | 20 | | 10(14) | 0(0) | - | |
| Elective Subjects | | | | | | | |
| Introduction to Law | 2 | 1 | | | 2 | | |
| Philosophy | 2 | 1 | | | 2 | | |
| Economics | 2 | 1 | | | 2 | | |
| history | 2 | | | | 2 | | |
| Special Lecture Course of English | | | | | 2 | | |
| Second Foreign Language | 2 | | | | 2 | | |
| Mathematics IV B | 2 | | | | 2 | | |
| IVIALI IEITIALIUSIV D | 2 | | | | 2 | | |

2

2

Within 2

22 0 0 0 22 0

 $\ensuremath{\ll}$ (Minimum Credits Required for International students)

4 or more O

O O 4 or more O

78 or 26 22 16(14) 10(12) more or more

100 26 22 18

Mathematical Science A

Mathematical Science B

Special Credits A

Establishment Credits

Minimum Credits Required

Total Credits Offered

Minimum Credits Required

Introduction to Astrophysics 2

%1 compulsory for domestic students%2 compulsory for International students

2

2

2

Within 2

30 4

4

Division of Mechanical Engineering

the number of credits 1st year 2nd year 3rd year 4th year 5th year Note

| | of credits | 1st year | 2nd year | 3rd year | 4th year | 5th year | Not |
|---|---|----------|----------|----------|------------------|---|-----|
| Required Subjects | | | | | | | |
| Creative Engineering I | 4 | 4 | 0 | | | | |
| Creative Engineering II | 2 2 | | 2 | 2 | | | |
| Creative EngineeringⅢ AI and Data Science I | 2 | | 2 | 2 | | | |
| Al and Data Science I | 2 | | 2 | 2 | | | |
| Al and Data Science II | 2 | | | 2 | | | |
| Applied Mathematics I | 2 | | | - | 2 | | |
| Applied Mathematics II | 2 | | | | 2 | | |
| Applied Physics | 2 | | | | 2 | | |
| Pre-Research Project | 1 | | | | 1 | | |
| Engineering Mechanics I | 1 | | 1 | | | | |
| Engineering Mechanics II | 2 | | | 2 | | | |
| Strength of Materials I | 2 | | | 2 | ~ | | |
| Strength of Materials II | 2 | | | | 2 | | |
| Engineering Materials I Engineering Materials II | 1 | | | 1 | 1 | | |
| Engineering Materials II | 1 | | | | | 1 | |
| Thermal Engineering I | 2 | | | | 2 | | |
| Thermal Engineering I | 2 | | | | _ | 2 | |
| Fluid Mechanics I | 2 | | | | 2 | | |
| Fluid Mechanics II | 2 | | | | 2 | | |
| Manufacturing Technology I | 1 | | | 1 | | | |
| Manufacturing Technology II | 2 | | | | 2 | | |
| Dynamics of Machinery | 2 | | | | 2 | | |
| Control Engineering | 2 | | | | | 2 | |
| Instrumentation Engineering | 2 | | | | 2 | | |
| Machine Design and Drawing I | 3 | | 3 | 6 | | | |
| Machine Design and Drawing II | 2 | | | 2 | 0 | | |
| Machine Design and Drawing III | 2 1 | | | | 2 | 1 | |
| Machine Design and Drawing IV Mechanical Engineering Practice I | 3 | | 3 | | | | |
| Mechanical Engineering Practice I | 3 | | 0 | з | | | |
| Mechanical Engineering Laboratory I | 3 | | | - | з | | |
| Mechanical Engineering Laboratory II | 2 | | | | | 2 | |
| Mechanical Engineering Course | | | | | | | |
| Numeric Calculation | 2 | | | | 2 | | |
| Applied Mechanical Engineering | 2 | | | | 2 | | |
| Computer Simulation | 2 | | | | | 2 | |
| Graduation Research | 8 | | | | | 8 | |
| Frontier Course | 2 | | | | 2 | | |
| Management I Management II | 2 | | | | 2 | | |
| ManagementII | 2 | | | | 2 | 2 | |
| Case Study for Getting Management Skill | 2 | | | | | 2 | |
| Graduation Research in Frontier Course | 6 | | | | | 6 | |
| Minimum Credits Required | 81 | 4 | 11 | 17 | 31 | 18 | |
| (Mechanical Engineering Course) | 51 | 7 | | ., | 51 | 10 | |
| Minimum Credits Required (Frontier Course) | 81 | 4 | 11 | 17 | 31 | 18 | |
| Shillor Sourdoy | | | | | | | |
| | | | | | | | |
| Elective Subjects | | | | | | | |
| Elective Subjects Internship A | 1 | | | | 1 | | |
| | 1 2 | | | | 1 2 | | |
| Internship A | 2 | | | | | 2 | |
| Internship A Internship B | 2 | | | | | 22 | |
| Internship A Internship B Introduction to Civil Engineering Introduction to Biotechnology Introduction to Electrical Engineering | 2 2 2 2 | | | | | 2 2 | |
| Internship A Internship B Introduction to Civil Engineering Introduction to Biotechnology Introduction to Electrical Engineering Introduction to Computer Science and Engineering | 2 2 2 2 2 | | | | | 2 2 2 | |
| Internship A Internship B Introduction to Civil Engineering Introduction to Biotechnology Introduction to Electrical Engineering Introduction to Computer Science and Engineering Outline of Digital Fabrication | 2 2 2 2 2 2 2 2 | | ļ | | | 2 2 2 2 | |
| Internship A Internship B Introduction to Civil Engineering Introduction to Biotechnology Introduction to Electrical Engineering Induction to Computer Science and Engineering Outline of Digital Fabrication Outline of Disaster Prevention Engineering | 2 2 2 2 2 2 2 2 2 2 2 | | ļ | | | 2 2 2 2 2 2 | |
| Internship A Internship B Introduction to Civil Engineering Introduction to Biotechnology Introduction to Electrical Engineering Intoduction to Computer Science and Engineering Outline of Digital Flabrication Outline of Resources and Materials Engineering Outline of Resources and Materials Engineering | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | | Ī | | | 2 2 2 2 2 2 2 2 | |
| Internship A Internship B Introduction to Civil Engineering Introduction to Biotechnology Introduction to Central Engineering Introduction to Compute Science and Engineering Outline of Digital Fabrication Outline of Resources and Materials Engineering Practical Electronics | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | | | | | 2 2 2 2 2 2 2 2 2 2 | |
| Internship A Internship B Introduction to Civil Engineering Introduction to Biotechnology Introduction to Electrical Engineering Introduction to Computer Science and Engineering Outline of Digital Fabrication Outline of Disaster Prevention Engineering Outline of Resources and Materials Engineering Practical Electronics Outline of Medical Engineering | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | | Ī | | | 2 2 2 2 2 2 2 2 2 2 2 2 | |
| Internship A Internship B Introduction to Civil Engineering Introduction to Biotechnology Introduction to Electrical Engineering Outline of Digital Fabrication Outline of Disaster Prevention Engineering Outline of Resources and Materials Engineering Practical Electronics Outline of Medical Engineering Special Credits B | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | | | | | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | |
| Internship A Internship B Introduction to Civil Engineering Introduction to Biotechnology Introduction to Electrical Engineering Introduction to Computer Science and Engineering Outline of Digital Fabrication Outline of Disaster Prevention Engineering Outline fassures and Materials Engineering Practical Electronics Outline of Medical Engineering Special Credits B Biomedical Engineering | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | | | | | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | |
| Internship A Internship B Introduction to Civil Engineering Introduction to Biotechnology Introduction to Electrical Engineering Outline of Digital Fabrication Outline of Digital Fabrication Outline of Resucces and Materials Engineering Practical Electronics Outline of Medical Engineering Special Credits B Biomedical Engineering System Control Engineering | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | | | | | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | |
| Internship A Internship B Introduction to Civil Engineering Introduction to Biotechnology Introduction to Electrical Engineering Introduction to Computer Science and Engineering Outline of Digital Fabrication Outline of Disaster Prevention Engineering Outline fassures and Materials Engineering Practical Electronics Outline of Medical Engineering Special Credits B Biomedical Engineering | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | | | | | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | |
| Internship A Internship B Introduction to Civil Engineering Introduction to Biotechnology Introduction to Electrical Engineering Outline of Digital Fabrication Outline of Digital Fabrication Outline of Digital Fabrication Outline of Resources and Materials Engineering Practical Electronics Outline of Medical Engineering Special Credits B Biomedical Engineering System Control Engineering Environmental Energy System | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | | | | | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | |
| Internship A Internship B Introduction to Civil Engineering Introduction to Biotechnology Introduction to Electrical Engineering Outline of Digital Fabrication Outline of Digital Fabrication Outline of Digital Fabrication Outline of Besuces and Materials Engineering Practical Electronics Outline of Medical Engineering Special Credits B Biomedical Engineering System Control Engineering Environmental Energy System Production Engineering | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 4 | 11 | 17 | | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | |
| Internship A Internship B Introduction to Civil Engineering Introduction to Biotechnology Introduction to Electrical Engineering Outline of Digital Fabrication Dutline of Digital Fabrication Outline of Medical Engineering Special Credits B Biomedical Engineering System Control Engineering System Control Engineering System Control Engineering Special Credits B Biomedical Engineering Special Credits C Total Credits Offered Minimum Credits Required | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 4 4 | 11 | 17 17 | 2 | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | |
| Internship A Internship B Introduction to Civil Engineering Introduction to Biotechnology Introduction to Biotechnology Introduction to Compat Science and Egineering Outline of Digital Fabrication Outline of Digital Fabrication Outline of Besuces and Materials Ergineering Practical Electronics Outline of Medical Engineering Special Credits B Biomedical Engineering System Control Engineering System Control Engineering Special CreditsC Total Credits Offered | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | | | | 2 38 57 or | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | |

Division of Civil Engineering

| Poquirod Subjects | or credits | ist yea | r ≥nd yea | ar 3rd yea | ∎ 4th yea | ar 5th year | Note |
|--|--------------|---------|-----------|------------|-----------|---------------|------|
| Required Subjects | 4 | | | | | | |
| Creative Engineering I | 4 | 4 | 0 | | | | |
| Creative Engineering II | 2 2 | | 2 | 2 | | | |
| Creative Engineering III Al and Data Science I | 2 | | 2 | 2 | | | |
| Al and Data Science II | 2 | | 2 | 2 | | | |
| Al and Data Science II | 2 | | | 2 | | | |
| Applied Mathematics I | 2 | | | - | 2 | | |
| Applied Mathematics II | 2 | | | | 2 | | |
| Applied Physics | 2 | | | | 2 | | |
| Pre-Research Project | 1 | | | | 1 | | |
| ntroduction to Civil Engineering | 1 | | 1 | | | | |
| Civil Engineering Materials | 1 | | | 1 | | | |
| Surveying I | 2 | | 2 | | | | |
| Surveying II | 2 | | | | 2 | | |
| Structural Mechanics I | 2 | | 2 | | | | |
| Structural Mechanics II | 2 | | | 2 | | | |
| Structural Mechanics III | 2 | | | | 2 | | |
| Hydraulics I | 2 | | | 2 | | | |
| Hydraulics II | 2 | | | | 2 | | |
| Geotechnical Engineering I | 2 | | | 2 | ~ | | |
| Geotechnical Engineering II | 2 | | | | 2 | | |
| Reinforced Concrete Engineering | 2 | | | | 2 | | |
| Highway Engineering | 2 2 | | | | 2 2 | | |
| Urban Planning | 2 | | | | 2 | 2 | |
| Infrastructure Planning Sanitary Engineering | 2 | | | | | 2 | |
| Practice on Surveying I | 2 | | 1 | | | 2 | |
| Practice on Surveying I | 2 | | | 2 | | | |
| Civil Engineering Design & Drawing I | 1 | | 1 | - | | | |
| Civil Engineering Design & Drawing I | 1 | | | | 1 | | |
| Civil Engineering Design & Drawing II | 2 | | | | | 2 | |
| Civil Engineering Laboratory I | 2 | | | 2 | | | |
| Civil Engineering Laboratory II | з | | | | з | | |
| Civil Engineering Exercise I | 2 | | | | 2 | | |
| Civil Engineering Exercise II | 2 | | | | | 2 | |
| Civil Engineering Course | | | | | | | |
| Field Work I | 2 | | | | 2 | | |
| Field Work II | 2 | | | | | 2 | |
| Construction Management | 2 | | | | 2 | | |
| Graduation Research | 8 | | | | | 8 | |
| Frontier Course | 2 | _ | | _ | 2 | | |
| Management I Management II | 2 | | | | 2 | | |
| Management III | 2 | | | | 2 | 2 | |
| Case Study for Getting Management Skill | 2 | | | | | 2 | |
| Graduation Research in Frontier Course | 6 | | | | | 6 | |
| Minimum Credits Required | 81 | 4 | 11 | 17 | 31 | 18 | |
| (Civil Engineering Course) | 0. | | | | 0. | | |
| Minimum Credits Required | 81 | 4 | 11 | 17 | 31 | 18 | |
| (Frontier Course) | | | | | | | |
| | | | | | | | |
| Elective Subjects | | | | | | | |
| Internship A | 1 | | | | 1 | | |
| Internship B | 2 | | | | 2 | 0 | |
| Introduction to Mechanical Engineering | 2 | | | | | 2 | |
| Introduction to Biotechnology | 2 | | | | | 2 | |
| Introduction to Electrical Engineering Introduction to Computer Science and Engineering | 2 | | | | | 2 | |
| Outline of Digital Fabrication | 2 | | | | | 2 | |
| Outline of Disaster Prevention Engineering | 2 | | | | | 2 | |
| Outline of Resources and Materials Engineering | 2 | | | | | 2 | |
| Practical Electronics | 2 | | | | | 2 | |
| Outline of Medical Engineering | 2 | | | | | 2 | |
| Special Credits B | Within 2 | | | | | Within 2 | 2 |
| River & Water Resource Engineering | 2 | | | | | 2 | |
| Transportation and Traffic Engineering | 2 | | | | | 2 | |
| Landscape Engineering | 2 | | | | | 2 | |
| | 2 | | | | | 2 | |
| Environmental Engineering | | | | | | Within 2 | 2 |
| Special CreditsC | Within 2 | | | | | | |
| Special CreditsC | 128 | 4 | 11 | 17 | 38 | 58 | |
| Special CreditsC Total Credits Offered Minimum Credits Required | 128 89 or | 4 4 | 11 11 | 17 17 | | 58 or more | |
| Special CreditsC Total Credits Offered | 128 | | | | 57 (| | |

Division of Applied Chemistry and Biochemistry

| | the number of credits | 1st year | 2nd year | 3rd year | 4th year | 5th year | Note |
|--|-----------------------|----------|----------|----------|-------------|--------------|------|
| Required Subjects | | | | | | | |
| Creative Engineering I | 4 | 4 | | | | | |
| Creative Engineering II | 2 2 | | 2 | 0 | | | |
| Creative Engineering III Al and Data Science I | 2 | | 2 | 2 | | | |
| Al and Data Science I | 2 | | - | 2 | | | |
| AI and Data Science III | 2 | | | 2 | | | |
| Applied Mathematics I | 2 | | | | 2 | | |
| Applied Mathematics II | 2 | | | | 2 | | |
| Applied Physics Pre-Research Project | 2 | | | | 2 | | |
| Fundamentals of Applied Chemistry | 2 | | 2 | _ | | | |
| Analytical Chemistry I | 1 | | | 1 | | | |
| Analytical Chemistry II | 2 | | | | 2 | | |
| Analytical Chemistry Exercise | 1 | | | | | 1 | |
| Inorganic Chemistry I | 1 | | | 1 | 0 | | |
| Inorganic Chemistry II Organic Chemistry I | 2 | | 1 | | 2 | | |
| Organic Chemistry I | 1 | | | 1 | | | |
| Organic Chemistry III | 2 | | | | 2 | | |
| Physical Chemistry I | 1 | | | 1 | | | |
| Physical Chemistry II | 2 | | | | 2 | | |
| Physical Chemistry Exercise | 1 | | | | | 1 | |
| Biology Biochemistry I | 1 | | 1 | 1 | | | |
| Biochemistry II | 2 | | | 1 | 2 | | |
| Molecular Biology | 2 | | | | 2 | | |
| Applied Microbiology | 2 | | | | | 2 | |
| Chemical Engineering I | 2 | | | | 2 | | |
| Chemical Engineering II | 2 | | | | | 2 | |
| Chemical Engineering Exercise | 1 | | | | | 1 | |
| Safety Science Exercises Chemistry Laboratory I | 1 3 | | 3 | | | 1 | |
| Chemistry Laboratory I | 6 | | 0 | 6 | | | |
| Chemistry Laboratory III | 6 | | | | 6 | | |
| Functional Materials Engineering Course | | | | | | | |
| Science of Functional Materials I | 2 | | | | 2 | | |
| Science of Functional Materials II | 2 2 | | | | 2 | 0 | |
| Applied Physical Chemistry Graduation Research | 2 | | | | | 2 8 | |
| Bioengineering Course | 0 | | | | | U | |
| Molecular Cell Biology | 2 | | | | 2 | | |
| Genetic Engineering | 2 | | | | 2 | | |
| Food Science | 2 | | | | | 2 | |
| Graduation Research Frontier Course | 8 | | | | | 8 | |
| Management I | 2 | | | | 2 | | |
| Management II | 2 | | | | 2 | | |
| Management III | 2 | | | | | 2 | |
| Case Study for Getting Management Skill | 2 | | | | | 2 | |
| Graduation Research in Frontier Course | 6 | | | 47 | 04 | 6 | |
| Minimum Credits Required (Functional Materials Engineering Course) Minimum Credits Required (Bioengineering Course) | 81 81 | 4 4 | 11 11 | 17 17 | 31 31 | 18 18 | |
| Minimum Credits Required (Frontier Course) | 81 | 4 | 11 | 17 | 31 | 18 | |
| | | | | | | | |
| Elective Subjects | | | | | | | |
| Internship A | 1 2 | | | | 1 | | |
| Internship B Introduction to Mechanical Engineering | 2 | | | | 2 | 2 | |
| Introduction to Civil Engineering | 2 | | | | | 2 | |
| Introduction to Electrical Engineering | 2 | | | | | 2 | |
| Introduction to Computer Science and Engineering | 2 | | | | | 2 | |
| Outline of Digital Fabrication | 2 | | | | | 2 | |
| Outline of Disaster Prevention Engineering | 2 | | | | | 2 | |
| Outline of Resources and Materials Engineering | 2 2 | | | | | 2 | |
| Practical Electronics Outline of Medical Engineering | 2 | | | | | 2 | |
| Special Credits B | Within 2 | | | | | Within 2 | |
| Natural Polymer Chemistry | 2 | | | | | 2 | |
| Surface Science | 2 | | | | | 2 | |
| Environmental Science | 2 | | | | | 2 | |
| Quality Control | 2 | | | | | 2 | |
| Special CreditsC | Within 2 | 4 | 14 | 17 | 40 | Within 2 | |
| Total Credits Offered Minimum Credits Required | 142 89 or | 4 | 11 11 | 17 17 | 42 57 or | 68 r more | |
| (Functional Materials Engineering Course) | more | | | | | | |
| Minimum Credits Required (Bioengineering Course) | 89 or more | 4 | 11 | 17 | 57 oi | r more | |
| Minimum Credits Required | 89 or | 4 | 11 | 17 | 57 o | r more | |
| (Frontier Course) | more | | | | | | |
| | | | | | | | |

Division of Electrical and Electronic Engineering

the number of credits 1st year 2nd year 3rd year 4th year 5th year Note

2

Within 2

58

38

17 57 or more

57 or more

17

11

| | of credits | 1st year | 2nd year | 3rd year | 4th year | 5th year | Note |
|--|------------|----------|----------|----------|----------|----------|------|
| Required Subjects | | | | | | | |
| Creative Engineering I | 4 | 4 | | | | | |
| Creative Engineering II | 2 | | 2 | | | | |
| Creative Engineering III | 2 | | | 2 | | | |
| Al and Data Science I | 2 | | 2 | | | | |
| Al and Data Science II | 2 | | | 2 | | | |
| AI and Data Science III | 2 | | | 2 | | | |
| Applied Mathematics I | 2 | | | | 2 | | |
| Applied Mathematics II | 2 | | | | 2 | | |
| Applied Physics | 2 | | | | 2 | | |
| Pre-Research Project | 1 | | | | 1 | | |
| Electromagnetics I | 2 | | 2 | | | | |
| Electromagnetics II | 2 | | | 2 | | | |
| Electric Circuits I | 2 | | 2 | | | | |
| Electric Circuits II | 2 | | | 2 | | 1 | |
| Applied Electric Circuits | 2 | | | | 2 | | |
| Electronic Devices | 2 | | | 2 | | | |
| Electrical Machinery and Apparatus I | 2 | | | 2 | | | |
| Electrical Machinery and Apparatus ${\rm I\!I}$ | 2 | | | | 2 | | |
| Electronic Circuits I | 2 | | | | 2 | | |
| Electronic Circuits II | 2 | | | | 2 | | |
| Digital Circuits | 2 | | | | 2 | | |
| Electric and Electronics Measurement | 2 | | | | 2 | 1 | |
| Electric Energy Conversion Engineering | 2 | | | | 2 | | |
| Electrical and Electronic Engineering Materials | 2 | | | | | 2 | |
| Control Engineering | 2 | | | | | 2 | |
| Electronics and Information Engineering Exercise | 2 | | | | 2 | | |
| IoT System Exercise | 2 | | | | | 2 | |
| Electrical and Electronic Creative Laboratory | З | | 3 | | | | |
| Electrical and Electronic Engineering Laboratory I | 3 | | | 3 | | 2 | |
| Electrical and Electronic Engineering Laboratory II | 4 | | | | 4 | 1 | |
| Electrical and Electronic Engineering Laboratory III | 2 | | | | | 2 | |
| Electrical and Electronic Engineering | | | | | | | |
| Transmission Line Theory | 2 | | | | 2 | | |
| Electrical Communication | 2 | | | | 2 | | |
| Advanced and Applied Technology | 2 | | | | | 2 | |
| Graduation Research | 8 | | | | | 8 | |
| Frontier Course | | | _ | _ | | _ | |
| Management I | 2 | | | | 2 | | |
| Management II | 2 | | | | 2 | | |
| ManagementII | 2 | | | | | 2 | |
| Case Study for Getting Management Skill | 2 | | | | | 2 | |
| Graduation Research in Frontier Course | 6 | | | | | 6 | |
| Minimum Credits Required (Electrical and Electronic Engineering) | 81 | 4 | 11 | 17 | 31 | 18 | |
| Minimum Credits Required (Frontier Course) | 81 | 4 | 11 | 17 | 31 | 18 | |
| | | | | | | | |
| Elective Subjects | | | | | | | |
| Internship A | 1 | | | | 1 | | |
| Internship B | 2 | | | | 2 | | |
| Introduction to Mechanical Engineering | 2 | | | | | 2 | |
| Introduction to Civil Engineering | 2 | | | | | 2 | |
| Introduction to Biotechnology | 2 | | | | | 2 | |
| Introduction to Computer Science and Engineering | 2 | | | | | 2 | |
| Outline of Digital Fabrication | 2 | | | | | 2 | |
| Outline of Disaster Prevention Engineering | 2 | | | | | 2 | |
| Outline of Resources and Materials Engineering | 2 | | | | | 2 | |
| Practical Electronics | 2 | | | | | 2 | |
| Outline of Medical Engineering | 2 | | | | | 2 | |
| Special Credits B | Within 2 | | | | | Within 2 | |
| Electric Device Custom Engineering | 2 | | | | | 0 | |

Electric Power System Engineering

Semiconductor Engineering

Electromagnetic Wave Engineering 2

Minimum Credits Required 89 or (Electrical and Electronic Engineering) more Minimum Credits Required 89 or (Frontier Course) 89 or more

Power Electronics

Special CreditsC

Total Credits Offered

2

2 2

Within 2

128

4

4 11 17

4 11

Division of Computer Science and Engineering

| | the number of credits | 1st vear | 2nd vear | 3rd vear | r 4th vea | r 5th year | Note |
|--|--------------------------|----------|----------|----------|-----------|---------------|------|
| Required Subjects | or oroano | rot jour | End your | ord you | 1.1.900 | - our jou | Hoto |
| Creative Engineering I | 4 | 4 | | | | | |
| Creative Engineering II | 2 | | 2 | | | | |
| Creative EngineeringⅢ | 2 | | | 2 | | | |
| Al and Data Science I | 2 | | 2 | | | | |
| Al and Data Science II | 2 | | | 2 | | | |
| Al and Data Science III | 2 | | | 2 | | | |
| Applied Mathematics I | 2 | | | | 2 | | |
| Applied Mathematics II | 2 | | | | 2 | | |
| Applied Physics | 2 | | | | 2 | | |
| Pre-Research Project | 1 | | 2 | | 1 | | |
| Logic Circuit Circuit Theory | 2 | | 2 | 2 | | | |
| Computer Architecture and Organization | 2 | | | 2 | | | |
| Computer Network | 2 | | | 2 | | | |
| Database | 2 | | | | 2 | | |
| Operating System | 2 | | | | 2 | | |
| Information Security I | 2 | | | | 2 | | |
| Systems Engineering | 2 | | | | | 2 | |
| Embedded System | 2 | | | | | 2 | |
| Programming I | 2 | | 2 | | | | |
| Programming II | 2 | | | 2 | | | Ж1 |
| Basic Information I | 2 | | | 2 | | | *2 |
| Data Structure and Algorithm | 2 | | | | 2 | | ×1 |
| Basic Information II | 2 | | | | 2 | | %2 |
| Software Engineering | 2 2 | | | | 2 2 | | |
| Mathematical Folundations for Computer Science Exercise of Data Science | 2 | | | | 2 | | |
| Exercise of Computer Networks | 2 | | | | 2 | 2 | |
| Exercise of Language Analysis | 2 | | | | | 2 | |
| Required Subjects | 2 | | | | 2 | - | |
| Computer Science and Engineering Laboratory I | 3 | | 3 | | | | |
| Computer Science and Engineering Laboratory II | з | | | з | | | |
| Computer Science and Engineering Laboratory II | 4 | | | | 4 | | |
| Computer Science and Engineering Course | | | | | | | |
| Computer Graphics | 2 | | | | 2 | | |
| Machine Learning | 2 | | | | 2 | | |
| Artificial Intelligence | 2 | | | | | 2 | |
| Graduation Research | 8 | | | | | 8 | |
| Frontier Course Management I | 2 | | _ | | 2 | _ | |
| Management II | 2 | | | | 2 | | |
| ManagementII | 2 | | | | - | 2 | |
| Case Study for Getting Management Skill | 2 | | | | | 2 | |
| Graduation Research in Frontier Course | 6 | | | | | 6 | |
| Minimum Credits Required (Computer Science and Engineering Course) | 81 | 4 | 11 | 17 | 31 | 18 | |
| Minimum Credits Required (Frontier Course) | 81 | 4 | 11 | 17 | 31 | 18 | |
| Elective Subjects | | | | | | | |
| Elective Subjects Internship A | 1 | | | | 1 | | |
| Internship B | 2 | | | | 2 | | |
| Introduction to Mechanical Engineering | 2 | | | | - | 2 | |
| Introduction to Civil Engineering | 2 | | | | | 2 | |
| Introduction to Biotechnology | 2 | | | | | 2 | |
| Introduction to Electrical Engineering | 2 | | | | | 2 | |
| Outline of Digital Fabrication | 2 | | | | | 2 | |
| Outline of Disaster Prevention Engineering | 2 | | | | | 2 | |
| Outline of Resources and Materials Engineering | | | | | | 2 | |
| Practical Electronics | 2 | | | | | 2 | |
| Outline of Medical Engineering | 2 | | | | | 2 | |
| Special Credits B | Within 2 | | | | | Within 2 | |
| Outline of Hardware | 2 | | | | | 2 | |
| Information Security II Information Security III | 2 2 | | | | | 2 | |
| Information Security III Digital Signal Processing | 2 | | | | | 2 | |
| Special CreditsC | ∠ Within 2 | | | | | ∠ Within 2 | |
| Total Credits Offered | 132 | 4 | 11 | 19 | 40 | 58 | |
| Minimum Credits Required | 89 or | 4 | 11 | 17 | 57 c | or more | |
| (Computer Science and Engineering Course) Minimum Credits Required | more 89 or | 4 | 11 | 17 | 57 - | or more | |
| (Frontier Course) | more | 4 | | 17 | 570 | more | |
| *1 compulsory for domostic | ctudon | to | | | | | |

%1 compulsory for domestic students%2 compulsory for International students

Advanced Engineering Courses Advanced Course of Engineering for Innovation

The advanced engineering course is a two-year course. This course was established to provide more advanced technical education for those who have completed a five-year curriculum at the National Institute of Technology (KOSEN). The purpose of the course is to develop an engineer with advanced and wide-ranging knowledge who can contribute widely to industry development. Those who have completed the advanced engineering course can apply for a bachelor's degree under the conditions set by the NIAD-QE. This means that a student who graduates from the advanced engineering course is treated the same as an undergraduate graduate of a university and can apply to a graduate school.

NIAD-QE: National Institution for Academic Degrees and Quality Enhancement of Higher Education, Japan

There are four specialized divisions and five courses in our Advanced Course of Engineering for Innovation. The Advanced Frontier Course develops the education in the Frontier Course of our five-year KOSEN curriculum. In each course, there are subjects to build management skills and specialized and general subjects, including humanities and social sciences. The purpose of the curriculum is to develop an engineer with management knowledge and advanced engineering knowledge. An engineer already working in a company and a foreigner who graduates a KOSEN or similar curriculum can also apply to the Advanced Course of Engineering for Innovation.

Advanced Course of Engineering for Innovation

| Division of Mechanical Engineering | Advanced Mechanical Engineering Course Advanced Frontier Course |
|--|---|
| | |
| Division of Civil Engineering | Advanced Civil Engineering Course Advanced Frontier Course |
| | |
| Division of Applied Chemistry and Biochemistry | Advanced Applied Chemistry and Biochemistry Course Advanced Frontier Course |
| Division of Electronics and Information Engineering | Advanced Electronics and Information Engineering Course Advanced Frontier Course |

07

Advanced course admissions policy

The Advanced Course on Engineering for Innovation welcomes students with fundamental expertise in engineering and the capacities listed below.

- · Desire for international development via science and technology
- · Desire for more advanced skills in related areas of expertise and creative public contribution
- Enthusiasm for advancement in the field of manufacture

The National Institute of Technology's Tomakomai College admissions policy follows an educational philosophy based on fundamental engineering expertise for the advanced course. Focus is placed on academic ability, recommendations, special consideration for working/overseas students toward admission for students with high academic ability, enthusiasm for learning and diverse qualifications.

Advanced course diploma policy

The Advanced Course on Engineering for Innovation is intended to promote the development of rounded characters with broad perspectives, essential skills for technological development based on various viewpoints, cultural appreciation, communication abilities and a spirit of mutual understanding for active interaction worldwide, in addition to expertise in the fields of engineering and management. In this regard, students fulfilling the requirements listed below and obtaining a predetermined number of credits receive certification.

- · Collaborative competency for public contribution
- · Creative engineering/management expertise application for the public benefit
- · Appropriate decision-making and leadership based on character, culture and broad perspectives
- · Communication skills for active local and international interaction

Advanced course curriculum policy

In order to develop the skills listed in the Diploma Policy, general subjects designed to help students develop basic academic skills in the natural sciences and humanities, as well as information processing skills, and specialized subjects designed to cultivate students' practical basic skills in mechanical engineering, civil engineering, applied chemistry and biochemistry, electrical and electronic engineering, and computer science and engineering are provided in the professional divisions.

In addition, each professional division is separated into specialized courses and the Frontier Course at the senior year level. The specialized courses will provide specialized subjects for fostering in-depth knowledge of the engineering field, and the Frontier Courses will provide basic business-related subjects for developing a sense of management in addition to engineering knowledge.

- 1. For the purpose of enabling students to acquire basic scientific knowledge and knowledge of liberal arts which are necessary for practical engineers:
- (1) Natural science subjects such as mathematics, physics and chemistry, and basic information subjects will be provided and developed through a learning method focused on lectures and exercises, so that students can acquire basic scientific knowledge.
- (2) Humanities and social sciences subjects will be provided and developed through a lecture-based learning method, so that students can acquire a broad range of liberal arts.
- (3) In the first year, subjects for introduction to specialties and career education will be provided and developed through a learning method focused on lectures and exercises.
- 2. For the purpose of enabling students to develop the ability to apply and practice fundamental engineering expertise of each division to social implementation via experiments, training, exercises and practices:
- (1) Specialized subjects corresponding to specialized fields of study will be provided and developed through a learning method focused on lectures and exercises, so that students can acquire fundamental engineering expertise of their division.
- (2) Practical training subjects and subjects conducting problem-solving classes which correspond to specialized fields of study will be provided and developed through a learning method focused on experiments and training, so that students can acquire application and practical skills.

(3) In senior years, graduation or Frontier research will be provided and developed through a comprehensive learning method.

[Note : Specialized subjects by division]

- Mechanical Engineering : Drawing, machine design, mechanics, thermal fluid, machining, materials, information processing, measurement control
- Civil Engineering : Surveying, materials, structure, ground, hydraulics, environment, planning, construction, regulations, and drafting

Applied Chemistry and Biochemistry: Organic chemistry, inorganic chemistry, analytical chemistry, physical chemistry, chemical engineering, basic biology, biochemistry, bioengineering, and applied chemistry and biochemistry including functional materials or food chemistry and biochemistry

Electrical and Electronic Engineering : Electrical circuits, electromagnetic, electronic circuits, electronics, electrical power, measurement, control, and communication engineering

Computer Science and Engineering : Programming, software, computer engineering, computer systems, system programs, information and communication networks, information mathematics, information theory, and embedded systems

- 3. For the purpose of enabling students to develop the ability to understand the true nature of an issue and solve it from proper ethical perspectives:
 - (1) Subjects dealing with content related to ethics and engineering ethics will be provided and developed through a lecturebased learning method.
 - (2) In senior years, graduation or Frontier studies will be provided and developed through a comprehensive learning method.
- 4. For the purpose of enabling students to acquire communication skills and the resourcefulness to understand, respect and collaborate with other people:
 - (1) Subjects that deepen understanding of behaviors for promoting cooperation and collaboration as a group will be provided and developed through an exercise-based learning method.
 - (2) In practical training subjects, a learning method incorporating group work will be developed.

5. International competence and the initiative for ongoing learning

- (1) Foreign language (English) subjects will be provided and developed through a learning method focused on lectures and exercises.
- (2) In senior years, graduation or Frontier research will be provided and voluntary studies and research will be developed.

Policy on grading methods

- 1. In lecture-based subjects, attainment goals for the subject will be established, regular performance (such as exercises and reports) and results of regular exams will be comprehensively considered, and the level of achievement against the attainment goals will be evaluated.
- 2. In subjects based on practice, experiments and exercises, regular performance such as assignments, reports and presentations will be comprehensively considered, and the level of achievement against the attainment goals will be evaluated.
- 3. In the graduation research, papers summarizing research results, presentations, and attitudes toward studies will be comprehensively considered, and the level of achievement against the attainment goals will be evaluated.

Grading and evaluation criteria

Grades are based on a 100-point scale, with 60 points or higher being considered successful and the prescribed credits being awarded. Grading will be based on the following criteria.

| Evaluation | Points |
|------------|---------------------|
| Excellent | 90-100 points |
| Very good | 80-89 points |
| Good | 70-79 points |
| Fair | 60-69 points |
| Fail | Less than 60 points |

Curriculum

Division of Mechanical Engineering

| | the numbe of credits | | ear 2nd y | ear |
|--|-------------------------|------|-----------|-----|
| Required Subjects | | | | |
| General Subjects for All Divisions | | | | |
| Comprehensive English I | 2 | 2 | | |
| Comprehensive English II | 2 | | 2 | |
| Advanced Course of Humanities and Social Sciences I | 2 | 2 | | |
| Advanced Course of Humanities and Social Sciences II | 2 | 2 | | |
| Advanced Course of Humanities and Social Sciences III | 2 | | 2 | |
| Specialized Subject for All Divisions | | | | |
| Advanced Course of Management I | 2 | 2 | | |
| Advanced Skill for Writing Thesis | 2 | 2 | | |
| Internship | 1-4 | 1-4 | | |
| Special Exercises | 2 | 2 | | |
| Special Research Seminar I | 2 | 2 | | |
| Special Research Seminar II | 2 | | 2 | |
| Special Research I | 6 | 6 | | |
| Special Research II | 8 | | 8 | |
| Specialized Subject for Divisions of Mechanical Engineering | | | | |
| Advanced Course of Applied Mechanics | 2 | 2 | | |
| Fluid Mechanics | 2 | 2 | | |
| Advanced Course of Environmental Engineering in Cold Region | 2 | 2 | | |
| Mechanical Materials Engineering | 2 | 2 | | |
| Advanced Course of Energy Conversion Engineering | 2 | | 2 | |
| Specialized Subject for Advanced Mechanical Engineering Course | | | | |
| Advanced Course of Mathematical Science I | 2 | 2 | | |
| Quality System Engineering | 2 | | 2 | |
| Specialized Subject for Advanced Frontier Course | | | | |
| Advanced Course of Management II | 2 | | 2 | |
| Entrepreneurship Exercise | 2 | 2 | | |
| Elective Subjects | | | | |
| Specialized Subject for All Divisions | | | | |
| Advanced Course of Mathematical Science II | 2 | 2 | | |
| Advanced Course of Mathematical Science III | 2 | | 2 | |
| Advanced Course of Mathematical Science IV | 2 | | 2 | |
| Specialized Subject for Divisions of Mechanical Engineering | | | | |
| Disaster Prevention Engineering | 2 | | 2 | |
| Environmental Science | 2 | | 2 | |
| Project Management | 2 | | 2 | |
| Specialized Subject for Advanced Mechanical Engineering Course | | | | |
| Advanced Course of Management II | 2 | | 2 | |
| Management Exercise | 2 | 2 | | |
| Specialized Subject for Advanced Frontier Course | | | | |
| Advanced Course of Mathematical Science I | 2 | 2 | | |
| Quality System Engineering | 2 | | 2 | |
| Total | 73-76 | 39-4 | 2 34 | |

* Requirements for graduation: 62 credits which must include 10 of general credits, 20 of specialized credits, and 32 of specialized related credits.

Division of Civil Engineering

| | the numbe of credits | r 1st ye | ar 2 | nd ye |
|---|-------------------------|----------|------|-------|
| Required Subjects | | | | |
| General Subjects for All Divisions | | | | |
| Comprehensive English I | 2 | 2 | | |
| Comprehensive English II | 2 | | | 2 |
| Advanced Course of Humanities and Social Sciences I | 2 | 2 | | |
| Advanced Course of Humanities and Social Sciences II | 2 | 2 | | |
| Advanced Course of Humanities and Social Sciences III | 2 | | | 2 |
| Specialized Subject for All Divisions | | | | |
| Advanced Course of Management I | 2 | 2 | | |
| Advanced Skill for Writing Thesis | 2 | 2 | | |
| Internship | 1-4 | 1-4 | | |
| Special Exercises | 2 | 2 | | |
| Special Research Seminar I | 2 | 2 | | |
| Special Research Seminar II | 2 | | | 2 |
| Special Research I | 6 | 6 | | 2 |
| Special Research II | 8 | Ū | | 8 |
| | 0 | | | 0 |
| Specialized Subject for Divisions of Civil Engineering | | | | |
| Advanced Course of Applied Mechanics | 2 | 2 | | |
| Fluid Mechanics | 2 | 2 | | |
| Advanced Course of Geotechnics | 2 | 2 | | |
| Advanced Course of Planning | 2 | 2 | | |
| Maintenance Engineering | 2 | | | 2 |
| Specialized Subject for Advanced Civil Engineering Course | | | | |
| Advanced Course of Mathematical Science I | 2 | 2 | | |
| Disaster Prevention Engineering | 2 | | | 2 |
| Specialized Subject for Advanced Frontier Course | | | | |
| Advanced Course of Management II | 2 | | | 2 |
| Entrepreneurship Exercise | 2 | 2 | | |
| Elective Subjects | | | | |
| Specialized Subject for All Divisions | | | | |
| Advanced Course of Mathematical Science II | 2 | 2 | | |
| Advanced Course of Mathematical Science III | 2 | | | 2 |
| Advanced Course of Mathematical Science IV | 2 | | | 2 |
| Providing Subject for Divisions of Obil Factors for | | | | |
| Specialized Subject for Divisions of Civil Engineering | 0 | | | 0 |
| Quality System Engineering | 2 | | | 2 |
| Environmental Science | 2 | | | 2 |
| Project Management | 2 | | | 2 |
| Specialized Subject for Advanced Civil Engineering Course | | | | |
| Advanced Course of Management II | 2 | | | 2 |
| Management Exercise | 2 | 2 | | |
| Specialized Subject for Advanced Frontier Course | | | | |
| Advanced Course of Mathematical Science I | 2 | 2 | | |
| Quality System Engineering | 2 | | | 2 |
| Total | 73-76 | 39-4 | 2 | 34 |

* Requirements for graduation: 62 credits which must include 10 of general credits, 20 of specialized credits, and 32 of specialized related credits.

| | the number of credits | | year | 2r | nd ye |
|--|---|----|------|----|-------------|
| Required Subjects | | | | | |
| General Subjects for All Divisions | | | | | |
| Comprehensive English I | 2 | 2 | 2 | | |
| Comprehensive English II | 2 | | | | 2 |
| Advanced Course of Humanities and Social Sciences I | 2 | 2 | 2 | | |
| Advanced Course of Humanities and Social Sciences II | 2 | 2 | 2 | | |
| Advanced Course of Humanities and Social Sciences III | 2 | | | | 2 |
| Specialized Subject for All Divisions | | | | | |
| Advanced Course of Management I | 2 | 2 | 2 | | 2 |
| Advanced Skill for Writing Thesis | 2 | 2 | 2 | | |
| Internship | 1-4 | 1. | 4 | | |
| Special Exercises | 2 | 2 | 2 | | |
| Special Research Seminar I | 2 | 2 | 2 | | |
| Special Research Seminar II | 2 | | | | 2 |
| Special Research I | 6 | e | 5 | | |
| Special Research II | 8 | | | | 8 |
| | | | | | |
| Specialized Subject for Divisions of Applied Chemistry and Biochemistry | 0 | | | | |
| Advanced Course of Organic Chemistry | 2 | | 2 | | |
| Advanced Course of Inorganic and Analytical Chemistry | 2 | | 2 | | |
| Advanced Course of Biotechnology | 2 | | 2 | | |
| Advanced Course of Physical Chemistry | 2 | 2 | 2 | | |
| Process Engineering | 2 | | | | 2 |
| Specialized Subject for Advanced Applied Chemistry and Biochemistry Course | | | | | |
| Advanced Course of Mathematical Science I | 2 | 2 | 2 | | |
| Environmental Science | 2 | | | | 2 |
| Specialized Subject for Advanced Frontier Course | | | | | |
| Advanced Course of Management II | 2 | | | | 2 |
| | | | | | |
| Entrepreneurship Exercise | 2 | 2 | 2 | | |
| | 2 | 2 | 2 | | |
| Elective Subjects | 2 | 2 | 2 | | |
| Elective Subjects Specialized Subject for All Divisions | | | | | |
| Elective Subjects Specialized Subject for All Divisions Advanced Course of Mathematical Science II | 2 | | 2 | | 2 |
| Elective Subjects Specialized Subject for All Divisions Advanced Course of Mathematical Science II Advanced Course of Mathematical Science III | 2 2 | | | | 2 |
| Elective Subjects Specialized Subject for All Divisions Advanced Course of Mathematical Science II Advanced Course of Mathematical Science IV Advanced Course of Mathematical Science IV | 2 | | | | 2 |
| Specialized Subject for All Divisions Advanced Course of Mathematical Science II Advanced Course of Mathematical Science III Advanced Course of Mathematical Science IV Specialized Subject for Divisions of Applied Chemistry and Biochemistry | 2 2 2 | | | | 2 |
| Elective Subjects Specialized Subject for All Divisions Advanced Course of Mathematical Science II Advanced Course of Mathematical Science III Advanced Course of Mathematical Science IV Specialized Subject for Divisions of Applied Chemistry and Biochemistry Quality System Engineering | 2 2 2 2 | | | | 2 |
| Elective Subjects Specialized Subject for All Divisions Advanced Course of Mathematical Science II Advanced Course of Mathematical Science III Advanced Course of Mathematical Science IV Specialized Subject for Divisions of Applied Chemistry and Biochemistry Quality System Engineering Disaster Prevention Engineering | 2 2 2 2 2 | | | | 2 2 2 |
| Elective Subjects Specialized Subject for All Divisions Advanced Course of Mathematical Science II Advanced Course of Mathematical Science III Advanced Course of Mathematical Science IV Specialized Subject for Divisions of Applied Chemistry and Biochemistry Quality System Engineering Disaster Prevention Engineering | 2 2 2 2 | | | | 2 |
| Elective Subjects Specialized Subject for All Divisions Advanced Course of Mathematical Science II Advanced Course of Mathematical Science III Advanced Course of Mathematical Science IV Specialized Subject for Divisions of Applied Chemistry and Biochemistry Quality System Engineering Disaster Prevention Engineering Project Management Specialized Subject for Advanced Applied Chemistry and Biochemistry Course | 2 2 2 2 2 2 2 | | | | 2 2 2 |
| Elective Subjects Specialized Subject for All Divisions Advanced Course of Mathematical Science II Advanced Course of Mathematical Science III Advanced Course of Mathematical Science IV Specialized Subject for Divisions of Applied Chemistry and Biochemistry Quality System Engineering Disaster Prevention Engineering Project Management | 2 2 2 2 2 | | | | 2 2 2 |
| Elective Subjects Specialized Subject for All Divisions Advanced Course of Mathematical Science II Advanced Course of Mathematical Science III Advanced Course of Mathematical Science IV Specialized Subject for Divisions of Applied Chemistry and Biochemistry Quality System Engineering Disaster Prevention Engineering Project Management Specialized Subject for Advanced Applied Chemistry and Biochemistry Course Advanced Course of Management II | 2 2 2 2 2 2 2 | 2 | | | 2 2 2 |
| Elective Subjects Specialized Subject for All Divisions Advanced Course of Mathematical Science II Advanced Course of Mathematical Science III Advanced Course of Mathematical Science IV Specialized Subject for Divisions of Applied Chemistry and Biochemistry Quality System Engineering Disaster Prevention Engineering Project Management Specialized Subject for Advanced Applied Chemistry and Biochemistry Course | 2 2 2 2 2 2 2 2 2 | 2 | 2 | | 2 2 2 |
| Elective Subjects Specialized Subject for All Divisions Advanced Course of Mathematical Science II Advanced Course of Mathematical Science III Advanced Course of Mathematical Science IV Specialized Subject for Divisions of Applied Chemistry and Biochemistry Quality System Engineering Disaster Prevention Engineering Project Management Specialized Subject for Advanced Applied Chemistry and Biochemistry Course Advanced Course of Management II Management Exercise | 2 2 2 2 2 2 2 2 2 | 2 | 2 | | 2 2 2 |
| Elective Subjects Specialized Subject for All Divisions Advanced Course of Mathematical Science II Advanced Course of Mathematical Science III Advanced Course of Mathematical Science IV Specialized Subject for Divisions of Applied Chemistry and Biochemistry Quality System Engineering Disaster Prevention Engineering Project Management Specialized Subject for Advanced Applied Chemistry and Biochemistry Course Advanced Course of Management II Management Exercise Specialized Subject for Advanced Frontier Course | 2 2 2 2 2 2 2 2 2 2 2 2 2 | 2 | 2 | | 2 2 2 |

*Requirements for graduation: 62 credits which must include 10 of general credits, 20 of specialized credits, and 32 of specialized related credits.

Division of Electronics and Information Engineering

| | the number of credits | | ar 2r | nd yea |
|---|--------------------------|------|-------|--------|
| Required Subjects | or oround | | | |
| General Subjects for All Divisions | | | | |
| Comprehensive English I | 2 | 2 | | |
| Comprehensive English II | 2 | | | 2 |
| Advanced Course of Humanities and Social Sciences I | 2 | 2 | | |
| Advanced Course of Humanities and Social Sciences II | 2 | 2 | | |
| Advanced Course of Humanities and Social Sciences III | 2 | | | 2 |
| Specialized Subject for All Divisions | | | | |
| Advanced Course of Management I | 2 | 2 | | |
| Advanced Skill for Writing Thesis | 2 | 2 | | |
| Internship | 1-4 | 1-4 | | |
| Special Exercises | 2 | 2 | | |
| Special Research Seminar I | 2 | 2 | | |
| Special Research Seminar II | 2 | | | 2 |
| Special Research I | 6 | 6 | | |
| Special Research II | 8 | | | 8 |
| Specialized Subject for Divisions of Information and Electronics | | | | |
| Advanced Course of Electrical Engineering | 2 | 2 | | |
| Advanced Course of Informatics | 2 | 2 | | |
| Information Media Engineering | 2 | 2 | | |
| Specialized Subject for Advanced Information and Electronics Course | | | | |
| Advanced Course of Mathematical Science I | 2 | 2 | | |
| Project Management | 2 | | | 2 |
| Specialized Subject for Advanced Frontier Course | | | | |
| Advanced Course of Management II | 2 | | | 2 |
| Entrepreneurship Exercise | 2 | 2 | | |
| Elective Subjects | | | | |
| Specialized Subject for All Divisions | | | | |
| Advanced Course of Mathematical Science II | 2 | 2 | | |
| Advanced Course of Mathematical Science III | 2 | | | 2 |
| Advanced Course of Mathematical Science IV | 2 | | | 2 |
| Specialized Subject for Divisions of Information and Electronics | | | | |
| Quality System Engineering | 2 | | | 2 |
| Disaster Prevention Engineering | 2 | | | 2 |
| Environmental Science | 2 | | | 2 |
| Applied Measurement Engineering | 2 | 2 | | |
| Advanced Course of Electronics | 2 | | | 2 |
| Embedded Network Design | 2 | | | 2 |
| Introduction to Artificial Intelligence | 2 | | | 2 |
| Specialized Subject for Advanced Information and Electronics Course | | | | |
| Advanced Course of Management II | 2 | | | 2 |
| Management Exercise | 2 | 2 | | |
| Specialized Subject for Advanced Frontier Course | | | | |
| Advanced Course of Mathematical Science I | 2 | 2 | | |
| Quality System Engineering | 2 | | | 2 |
| Total | 77-80 | 39-4 | 2 | 38 |

* Requirements for graduation: 62 credits which must include 10 of general credits, 20 of specialized credits, and 32 of specialized related credits.

Faculty Member

| Position | In alphabetical order | Division | The main subjects in its duty | The main research themes |
|--|--------------------------|--|---|--|
| Prof. Dr.Eng. | ABE Tsukasa | Computer Science and Engineering | Fundamentals of Embeddded System, Computer Communication, Exercise of Network Programming, Exercise of Real Time Operating System | Computer Communication, Embedded Systems |
| Assoc Prof. Dr.Eng. | AKATSUKA Motoki | Electrical and Electronic Enginnering | Electric Circuits II, Electric Energy Conversion Engineering, Electric Power System Engineering | Power System, Renewable Energy |
| Assoc Prof. Dr.Eng. | ARIMA Takashi | Natural and Physical Science | Mathematics, Physics | Nonequilibrium thermodynamics, Theoretical fluid dynamics |
| Assoc Prof. Dr.Eng. | ASAMI Hiroki | Mechanical Engineering | Engineering Mechanics I , Creative Engineering III , Machine Design and Drawing IV, Strength of Materials I | Study of hard ceramics material |
| Prof. | FUJISHIMA Katsuhiro | Natural and Physical Science | Mathematics | Mathematics Education |
| Assist Prof. Dr.Env.Sci. | FUJITA Sayaka | Applied Chemistry and Biochemistry | Inorganic ChemistryI, Creative EngineeringII· III, BiochemistryII, Environmental Science | Effective Utilization of bioresources |
| Prof. Dr.Eng. | FURUSAKI Tsuyoshi | Applied Chemistry and Biochemistry | Creative EngineeringI, ChemistryII, Inorganic ChemistryII · III, Science of Functional Materials II | Preparation and properties of functiona ceramics |
| Assist Prof. Dr.Info Sci | HARADA Keiwu | Computer Science and Engineering | Creative Engineering I, Programming I, Exercise of Software Design I · II, Computer Science and Engineering Laboratory III · IV | Complex Networks |
| Prof. Dr.Eng. | HASHIMOTO Hisaho | Applied Chemistry and Biochemistry | Organic Chemistry III, Science of Functional Materials I, Organic Chemistry Exercise, Polymer Chemistry, Advanced Course of Organic Chemistry | The molecular design and synthesi of polymer materials which hav molecular recognition ability |
| Prof. Dr.Eng. | HATTA Shigemi | Civil Engineering | Hydraulics $I \cdot II$, Information Processing | Hydrological Studies in Tarumae volcani Area , Study on river runoff process |
| Prof. | HIGASHI Toshifumi | Humanities and Social Sciences | English | Semantics and Pragmatics of English |
| Prof. Dr.Eng. | HIRANO Hiroto | Applied Chemistry and Biochemistry | Chemistry II, Creative Engineering II, Chemical Engineering II, Chemical Engineering Exercise, Process Design, Process Engineering | Development of high efficient separation unit by use of inclined continuou thickener |
| Prof. Dr.Eng. | HORI Katsuhiro | Electrical and Electronic Enginnering | Electric Circuits I, Control Engineering I, Creative Engineering I, Information Processing Exercise II | Control of autonomous mobile robot |
| Assoc Prof. | HORI Toyohiko | Humanities and Social Sciences | English | Studies on the theory and Practice of the second language acquisition |
| Assoc Prof. Dr.Eng. | IKEDA Shin-ichi | Mechanical Engineering | Manufacturing Technology, Machine Design and Drawing I , Creative Engineering II | Cutting of titanium alloy |
| Prof. Dr.Eng. | INAGAWA Kiyoshi | Computer Science and Engineering | Electronic Engineering, Fundamentals of Hardware, Circuit Theory I \cdot II, Creative Engineering II, Computer Science and Engineering Laboratory I \cdot II \cdot II | Hardware Design, SAW Device Desig |
| Assoc Prof. | ISHIKAWA Ayumi | Humanities and Social Sciences | | American Literature |
| Assoc Prof. Dr.Eng. | ITO Yoshihiro | Electrical and Electronic Enginnering | | High speed camera |
| Prof. Dr.Agr. | IWANAMI Shunsuke | Applied Chemistry and Biochemistry | Applied Microbiology, Food Science, Genetic Engineering, Introduction to Biology and Microbiology, Advanced Course of Biotechnology, Management Exercise, Entrepreneurship Exercise | Research on the food processing an environmental purification of biologica function |
| Assist Prof. Dr.Eng. | KANEKO Tomomi | Mechanical Engineering | Thermodynamics I · II , Advanced Lecture on Environmental Engineering for Cold Region | Thermal energy conversion, Automotiv engineering, Gamification |
| Assoc Prof. Dr.Eng. | KASHIMURA Nao | Applied Chemistry and Biochemistry | Analytical Chemistry I, Organic Chemistry I \cdot I, Creative Engineering II, Applied Physical Chemistry | Development of up-grading process or organic resources |
| Assist Prof. Dr.Earth System Science | KASHIWASE Haruhiko | Natural and Pyhsical Science | Applied mathematics, Mathematics | climate change, Satellite remote sensing |
| Assoc Prof. Dr.Eng. | KATO Akira | Civil Engineering | Geotechnical Engineering II, Practice on Surveying I, Information Processing, Civil Engineering Design & Drawing I | Mechanical and mass transpor characteristics of recycled aggregat for roadbed materials |
| Prof. Dr.Eng. | KIKUTA Kazushige | Mechanical Engineering | Engineering Thermodynamics, Thermal Science and Engineering, Advanced Lecture on Environmental Engineering for Cold Region | Thermal energy conversion |
| Prof. Dr.Eng. | KONDO Takashi | Civil Engineering | Civil Engineering Materials, Structural mechanics I, Practice on Surveying I, Highway Engineering | Study on pavement for cold region |

| Position | In alphabetical order | Division | The main subjects in its duty | The main research themes |
|---|--------------------------|--|--|---|
| Assoc Prof. Dr.Sci | KONNO Kohkichi | Natural and Physical Science | Mathematics | Gravity theory, Astrophysics |
| Prof. Ph. D. Sci. | KONO Hiroyuki | Applied Chemistry and Biochemistry | Physical Chemistry I · II, Physical Chemistry Exercise, Creative Engineering I, Advanced Course of Physical Chemistry | Synthesis and Application of functioal polysaccharides |
| Assoc Prof. Dr.Eng. | KOYABU Eitaro | Mechanical Engineering | Fluid Mechanics I , Creative Engineering II , Machine Design and Drawing $\!$ | Analysis of flow over a turbine blade surface and the high-efficiency of fluid machinery |
| Assoc Prof. Dr.Eng. | KUDO Akihiro | Electrical and Electronic Enginnering | Electronic CircuitI $\cdot {\rm I\!I},$ Information Processing Exercise I $\cdot {\rm I\!I},$ Creative Engineering III | Binaural sound synthesis |
| Prof. | MATSUDA Kanaho | Humanities and Social Sciences | English | American Literature |
| Assoc Prof. Dr.Eng. | MATSUO Yuko | Civil Engineering | Structual Mechanics, Bridge and Seismic Engineering, Coastal and Port Engineering | Maintenance of Structures |
| Prof. Dr.Info Sci | MIKAMI Tsuyoshi | Computer Science and Engineering | Creative Engineering $I\!\!I\!\cdot\!I\!I$, Computer Architecture and Organization, Computer Science and Engineering Laboratory $I\!I\!\cdot\!I\!V$, Digital Signal Processing | Biosignal Analysis, Pattern Recognition |
| Prof. | MIKAWA Yoshinori | Computer Science and Engineering | Introduction to Information Technology, Seminar on Computer Science and Engineering | Information Education, Database Systems |
| Prof. Dr.Eng. | MITOH Ayumi | Mechanical Engineering | Fluid Mechanic II, Instrumentation Engineering, Engineering Mechanics II, Biomedical Engineering ,Fluid Dynamics | Artificial organ, Bioengineering |
| Prof. Dr.Eng. | MURAMOTO Mitsuru | Natural and Physical Science | Mathematics, Creative Engineering I, Electromagnetic Wave Engineering, Advanced Course of Management I | Electromagnetic Field Analysis, Science Education |
| Assist Prof. | NAGAO Masanori | Applied Chemistry and Biochemistry | Creative Engineering I · II • III, Chemistry Laboratory I · II, Advanced Course of Inorganic and Analytical Chemistry | Synthesis of functional metal oxides for application as a heterogeneous catalyst |
| Prof. Dr.Sci. | NAGASAWA Tomoaki | Natural and Physical Science | Applied physics, Physics | Elementary particle, Quantum mechanics |
| Prof. | NAKAJIMA Hiroki | Natural and Physical Science | Physical Education II II | Studies on ice hockey |
| Prof. Dr.Eng. | NAKAMURA Tsuneo | Computer Science and Engineering | Programming I, Computer Graphics, Exercise of Software Design III, Computer Science and Engineering Laboratory I · III · IV, Information Media Engineering | Media Information Processing |
| Prof. Dr.Eng. | NAKAMURA Tsutomu | Civil Engineering | Geotechnical Engineering I, Surveying I, Practice on Surveying I | Properties of in-soil geogrid deformation |
| Assoc Prof. Dr.Info Sci | NAKAMURA Yoshihiko | Computer Science and Engineering | Creative Engineering $I\cdot II\cdot II$, Software Engineering, Database, Computer Science and Engineering Laboratory $I\cdot II\cdot II$ | Medical Image Processing |
| Prof. Dr.Eng. | NAKANO Wataru | Natural and Physical Science | Applied mathematics, Mathematics | Nonlinear waves in stratified fluid |
| Prof. Dr.Eng. Professional | NASUNO Yutaka | Electrical and Electronic Enginnering | Electrical Communication I, Advanced Course of Electrical Engineering, Creative Engineering II | Telecommunication traffic |
| Prof. Dr. Enviromental Earth Science. | NIHASHI Sohey | Mechanical Engineering | Environmental Energy system, Programing, Earth environmental science, Advanced Lecture on Energy Conversion | Ice-ocean system, Earth environment and energy |
| Assoc Prof. Dr.Eng. | OHNISHI Takaomi | Computer Science and Engineering | Logic Circuit I · II , Seminar on Computer Science and Engineering, Computer Science and Engineering Laboratory I · III, Creative Engineering | Instructology and Promoting Forma Method |
| Assoc Prof. | OKUDA Yayoi | Applied Chemistry and Biochemistry | Analytical Chemistry II · III, Creative Engineering II, Chemistry II | Chemical characterization of cements and concretes |
| Assoc Prof. Dr.Eng | OKUYAMA Yui | Electrical and Electronic Enginnering | Electromagnetics I , Electric and Electronics Measurement, Advanced Course of Electronics | Research on discharge plasmas |
| Assoc Prof. | OSHIMA Kazuhiro | Applied Chemistry and Biochemistry | Instrumental analysis, Chemistry $I \cdot II$ | Synthesis of new polysaccharide derivatives via "Click Chemistry" |
| Assist Prof. | SAKAI Yuuma | Civil Engineering | Environmental Engineering I • II | Mathematical biology, Ecological modeling |
| Assoc Prof. | SAKASITA Tosihiko | Humanities and Social Sciences | History | Studies on the temples in villages at the end of the middle ages in Japan |

| Position | In alphabetical order | Division | The main subjects in its duty | The main research themes |
|--------------------------------------|--------------------------|--|--|---|
| Assoc Prof. Dr.Eng. | SASAKI Koji | Electrical and Electronic Enginnering | Electromagnetics II, Transmission Line Theory, Digital Circuits | Speech Signal Processing |
| Assoc Prof. | SASAKI Sai | Humanities and Social Sciences | Politics and Economics, History, Law,Japanese Society and Culture | International Family Law, Internationa Property Law |
| Assoc Prof. | SATO Nanae | Humanities and Social Sciences | English | EIL (English as an International Language) |
| Prof. Dr.Eng. | SATO Shin | Applied Chemistry and Biochemistry | Creative Engineering I, Chemical Engineering I, Computer Science I · II, Quality Control, Chemical Engineering Exercise, Process Engineering | Development of new Taylor vorte mixer |
| Assoc Prof. Dr.Eng. | SAZAWA Masaki | Electrical and Electronic Enginnering | Electrical Machinery and Apparatus I , Applied Measurement Engineering, Creative Engineering ${\rm I\!I}$ | High speed positroning control Mul degrees of freedom control |
| Prof. Dr.Eng. | SHITAMURA Mitsuhiro | Civil Engineering | Urban Planning, Infrastructure Planning, Transportation and Traffic Engineering, Landscape Engineering | Characteristics of journey-to-wor travel behavior |
| Prof. Dr.Eng. | SUDA Takanori | Mechanical Engineering | Introduction to Mechanical Engineering, Business I · II · III | Management Engineering, Energ Materal |
| Assist Prof. Dr.Eng. | SUGIMOTO Masashi | Computer Science and Engineering | Creative Engineering I, Introduction to Data Science, Computer Science and Engineering Laboratory III • IV, Systems Engineering | Soft Computing, Robotics, Interne of Things, LPWA, Communicatio Network |
| Assoc Prof. | SUZUKI Shuhey | Humanities and Social Sciences | English | Teaching English as a Foreign Language, Applied Linguistics |
| Assoc Prof. | TADA Mitsuhiro | Humanities and Social Sciences | Ethics, Philosophy, Engineer's Ehics, Politics and Economics | Ethics of Schopenhauer, Bioethics |
| Prof. | TADENUMA Masami | Humanities and Social Sciences | Japanese | The study of modern Japanese literatur |
| Assoc Prof. | TAGA Ken | Natural and Physical Science | Health, Physical Education | Sports motion analysis, Sports coachin |
| Prof. Dr.Sci | TAKAHASHI Rohta | Natural and Physical Science | Applied mathematics, Mathematics | Astrophysics, Astronomy |
| Assoc Prof. Dr.Eng. | TAKAZAWA Kohji | Mechanical Engineering | Engineering Materials $I \cdot II$, Machine Design and Drawing I , Information Technology | Welding of dissimilar materials,Powde metallurgy |
| Assist Prof. | TANIGUCHI Yoko | Civil Engineering | Practice on Surving I $\cdot {\rm I\!I}$, Information Processing , Civil Engineering Design and Drawing II, River and Water Resource Engineering | Estimating the amount of water resource for future climate change |
| Lecturer D.Litt | TOKITA Saori | Humanities and Social Sciences | Japanese | The study of Woman's literature of th Edo period of Japan |
| Prof. Dr.Eng. | TOMA Eiji | Mechanical Engineering | Production Engineering, Engineering Quality System, Machine Design and Drawing II, Physical I, Dynamics of Machinery | Optimization study on design an development by "Taguchi method" |
| Assoc Prof. Dr.Info Sci | TSUCHIYA Yoshio | Mechanical Engineering | Control Engineering ,System Control Engineering, Creative Enginnering I | Human sensing, Robotics |
| Assist Prof. Dr.Sci | UEBA Inori | Natural and Physical Science | Physics | Elementary particle theory |
| Assoc Prof. Dr.Sci. & Eng. | UTSUNO Kuniharu | Applied Chemistry and Biochemistry | Biology, Biochemistry I, Creative Engineering III, Molecular Biology, Molecular Cell Biology, Introduction to Biology and Microbiology | The study of DNA higher order structur |
| Prof. Dr.Eng. | YAMADA Akihiro | Electrical and Electronic Enginnering | Electronic Device, Electrical and Electronic Engineering Materials, Creative Engineering I | Electric and magnetic properties of electrodeposited thin films |
| Prof. | YAMAGIWA Akitoshi | Humanities and Social Sciences | Japanese, Chinese | New Confucianism on the Song dynast |
| Assist Prof. Ph.D, Information | YAMAMOTO Ryota | Computer Science and Engineering | System Software, Operating System, Creative Engineering I, Computer Science and Engineering Laboratory | Embedded Systems, Software Engineering |
| Prof. Dr.Eng | YAMASHITA Toru | Natural and Physical Science | Physics, English | Superconducting materials, Electronic materials |
| Assoc Prof. Dr.Eng. | WATANABE Akio | Civil Engineering | Surveying I, Civil Engineering Laboratory I · II, Reinforced Concrete I · II | Material Science |

Equipments for main experiment and practical training

Division of Mechanical Engineering

- 3D cad Design Software Solid Works
- 3D Printer (STRATASYS Dimension Elite)
- Precision material-testing machine
- Universal material-testing machine (Hydranlic type)
- High speed camera
- Hydraulic experiment equipment
- Small channeling-back formula wind tunnel experiment equipment
- Centrifugal pump module
- Laser process machines
- CNC lathe
- 5-axis machining center
- Machining center
- Wire cut electrical discharge machining
- NC Milling machine
- FA control learning system
- Low-temperature wind tunnel experiment equipment (Community cooperative research center installation.)
- Evaluation system for fuel cell
- Spark plasma sintering machine
- Evaluation house for the energy system





▲5-axis machining center



3D cad design software



▲FA control learning system

Division of Civil Engineering

- Hydraulics experimental system
- Dynamic loading apparatus
- Independent stress control testing apparatus
- Multipoint strain digital measurement system
- Universal testing machine, Compression & bending testing machine
- Shaking table apparatus
- Wave flume with absorbing-type wave generator
- Measurement system of flow velocity (Laser-doppler velocimeter, Total station)
- Precision thermostatic oven
- Gyratory compactor
- Asphalt pavement analyzer
- Air supply equipment (ESPEC ASE-200)
- ▼ Electric Muffle Furnaue
- Center cross mixing
- Concrete specimen grinding machine
- Bench saw



Civil Engineering Materials



Hydraulics experimental



Practice on Surveying



Compressive strength test

Division of Applied Chemistry and Biochemistry

Laboratory Equipment and Research Facility

- Nuclear Magnetic Resonance Spectrometer
- ICP-Mass Spectrometer
- Atomic Absorption Spectrometer
- UV-VIS-NIR Spectrophotometer
- X-ray Diffractometer
- Scanning Electron Microscope
- Energy Dispersive X-ray Spectrometer
- Energy Dispersive X-ray Fluorescence Spectrometer
- Thermal Analysis Instrument
- Surface Area and Porosity Analyzer
- Dynamic Viscoelasticity Measuring Device
- Universal Testing Instrument
- Confocal Laser Scanning Micrometer
- Vacuum Freeze Drying Equipment
- High-speed Atomic Force Microscope





Spectrometer





 Surface Area and Porosity Analyzer ▲Clean Bench

Division of Electrical and Electronic Enginnering

- Experimental Equipment for Electromechanical System & Power Electronics
- Experimental Equipment for Power Semiconductor
- Experimental Equipment for Wind & Photovoltaic Power Generation
- The power Transmission System Simulator
- Experimental Equipment for Robot controller system
- High-deposition rate equipment and film thickness gauge monitor
- High Voltage Testing Generator Equipment
- ▼ High Vacuum Drift Tube Chamber Equipment
- Vacuum Coater Equipment
- High frequency magnetron sputtering system
- Vibrating Sample Magnetometer (VSM)
- Clean Bench
- Experiment Equipment for Parallel Computing







▲ High frequency magnetron sputtering systems



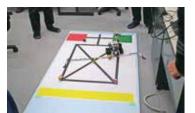
Experimental Equipment for Electromechanical Systems & Power Electronics



High frequency magnetron sputtering systems

Division of Computer Science and Engineering

- Windows Servers
- PC-UNIX Servers
- Personal Computers
- Software for Computer Engineering Laboratory
- Arduino Leonard
- Raspberry Pi
- LEGO Mindstorms EV3
- NVIDIA Jetson Xavier NX
- RX62N Microcomputer Boards
- Programmable Logic Devices
- 3D Printer (Baise3D) 3D Scanner (SHINING3D)



▲LEGO MINDSTORMS EV3





Technology Education Computer Laboratory

Guide of facilities

Library and Information Center

Library and Information Center consists of two section, Library section (Library,Learning Commons,Seminar Room) and Information Processing section.

Library

Library has 122 thousand Japanese and foreign books and 1.3 thousand kinds of art and scientific journals.

| <books></books> | | | | | | | | | | | 2022.4.1 |
|-----------------|---------|------------|---------|---------------|-----------------|------------|----------|-------|----------|------------|----------|
| Classification | General | Philosophy | History | SocialScience | Natural Science | Technology | Industry | Art | Language | Literature | TOTAL |
| Japanese | 7,827 | 5,025 | 5,904 | 9,922 | 23,156 | 33,005 | 1,189 | 3,109 | 4,513 | 16,856 | 110,506 |
| Foreign | 259 | 409 | 115 | 196 | 5,172 | 2,895 | 128 | 88 | 1,897 | 820 | 11,979 |
| TOTAL | 8,086 | 5,434 | 6,019 | 10,118 | 28,328 | 35,900 | 1,317 | 3,197 | 6,410 | 17,676 | 122,485 |
| | | | | | | | | | | | |

<Periodicals>

_

| | 1 000 | Fausien 011 | TOTAL 1 221 | |
|----------|-------|-------------|-------------|--|
| Japanese | 1,020 | Foreign 311 | 101AL 1,331 | |

Library Open to the Public

Library is available for the purpose of learning, research and study.

Everybody can use it by showing your identification to the staff.

Open time : Monday to Friday 8:30 ~20:00

Saturday 8:30~17:00 (Open during long vacations 8:30~17:00 Closed on Saturday)

Seminar Room

The Seminar Room is equipped with audiovisual equipment such as a large screen and projector.

Information Processing Section

The infomation processing section is inaugurated, as an institute to contribute for use in information processing education and in educational research of the faculty. And it has played the role of practical use and management of campus network system and educational electronic computer system.

Educational Electronic Computer System

The educational electronic computer system is based on a high-performance education server and a file server for client PCs, with a total of about 100 PC terminals installed in CAI Room 1, CAI Room 2, and practice rooms, and Internet access is also available.

Open time : Monday to Friday 8:30 ~20:00

Saturday 8:30~17:00 (Open during long vacations 8:30~17:00 Closed on Saturday)

Campus Network System

Campus network system consists of client PC in the headquarters and teachers' the room connected to campus facilities by a Layer3 Switch. Connected to Science Information Network (SINET) via exclusive circuits, it widely enables domestic and international exchange of information via E-mail and the internet.

Career Education Center

Since 2013, the Career Education Center has been established for the purpose of supporting students who try to design their career direction after graduation and preparing to achieve their career goal. In addition to current job hunting and educational advancement support, it also conducts more organized and systematic career education from lower grades in Tomakomai College.

The Center serves the followings

- · Daily counseling for career design
- Fostering of students' career awareness
- Planning and conducting career education programs
- · Supporting students' search for employment and higher education availability

10

Community Cooperative Research Center

The Community Cooperative Research Center (CCRC) was established in order to enrich the research activity and the lifelong learning environment in the close cooperation between our college and the local industry, and to support the engineering education. CCRC is equipped with various experimental devices. With this equipment, CCRC conducts cooperative research, technology development, and material testing/analysis with companies and institutions.

CCRC contributes to local communities through visiting elementary and junior high schools to give science demonstrations. Public lectures and scientific experiment events have also been held.

Collaboration

Collaborative research

We carry out this research with staffs or financial aid from the private enterprises.

Requested research

We carry out this research at the request of private enterprises.

Requested material study

We carry out this study at the request of private enterprises by utilizing the

experimental devices in this center.

Consultation for the development of technology

The Community Cooperative Research Center (CCRC) deals with the requests of research from the local industrial world, and also answer questions about collaborative research, accepted research, accepted material study, and external financial aid.

Extension courses

We offer extension courses for elementary and junior high school students in and around Tomakomai City.







Welding

Extension courses

Technical Education Support Center

Technical Education Support Center is in charge of various technical supports for students' experiment and training as well as faculty research. It also conducts extension lectures and visiting lessons as regional cooperation activities. Technicians in the center actively participate in technical training seminars and improve their own skills through such staff development.

Technical education support

Experiment / Practice Research support

Facility management

Library & Information Center Machine Practice Workshop Laboratory equipment in each department

Regional cooperation

Extension lectures
• Let's make comma-shaped gem !

Science fair for kids • Let's make paper-based LED light !

Visiting lessons

Let's make super-bouncy ball !



▲Lathe manufacturing



Let's make super-bouncy ball !





▲Let's make comma-shaped gem !

Welfare Facilities

Houshou Hall

Houshou Hall was established for the purpose of enhancing the welfare of students, teachers and staff, and enriching the students' extracurricular activities.



▲Welfare Facilities (Houshou Hall)





Infirmary



▲Cafeteria



Infirmary



Shop

Dormitories

Tomakomai College has two dormitories named Somei-Ryo (for male students) and Fuka-Ryo (for female students) .







Private room

▲Somei-Ryo

Number of Domitory Residents

| | | 0. 2. | | | | 00 | | | | | | | | | | As o | f April 1 | 2,2022 |
|-------------|--|-----------|--------|-------|-----------|-----------|-------|--------|--------|-------|-----------|--------|-------|-----------|--------|-------|------------|-----------|
| | Department of Engineering for Innovation | | | | | | | | | | | | | | | | | |
| class | | class1 | | | class2 | | | class3 | | | class4 | | | class5 | | | Total | |
| grade | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| 1st year | 16 | 13 | 3 | 12 | 9 | 3 | 14 | 11 | 3 | 17 | 11 | 6 | 15 | 12 | 3 | 74 | 56 | 18 |
| 2nd year | 15 | 12 | 3 | 13 | 10 | 3 | 15 | 12 | 3 | 8 | 7 | 1 | 15 | 14 | 1 | 66 | 55 | 11 |
| 3rd year | 15 | 13 | 2 | 24 | 17 | 7 | 13 | 9 | 4 | 6 | (1) 5 | 1 | 18 | 17 | 1 | 76 | (1) 61 | 15 |
| 4th year | 17 | (1) 15 | 2 | 12 | (1) 9 | 3 | 15 | 11 | 4 | 7 | (1) 7 | 0 | 8 | (1) 6 | 2 | 59 | (4) 48 | 11 |
| 5th year | 13 | 12 | 1 | 18 | 13 | (1) 5 | 7 | 6 | 1 | 10 | (1) 8 | 2 | 5 | 3 | 2 | 53 | (1) 42 | (1) 11 |
| Total | 76 | (1) 65 | 11 | 79 | (1) 58 | (1) 21 | 64 | 49 | 15 | 48 | (3) 38 | 10 | 61 | (1) 52 | 9 | 328 | (6) 262 | (1) 66 |

| | Advanced Engineering Courses Advanced Course of Engineering for Innovation | | | | | | | | | | | | | | |
|-------------|--|--------------------------------|--------|----------------------------------|----------|--|-------|---|--------|-------|-------|--------|-------|------|--------|
| Division | M | ivision echanic ngineeri | al | Division of Civil Engineering | | Division of Applied Chemistry and Biochemistry | | Division of Electronics and Information Engineering | | | Total | | | | |
| grade | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female |
| 1st year | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2nd year | 0 | 0 | 0 | 1 | (1) 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 0 | 0 | 1 | (1) 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

(): Foreign Student

11

International Exchange

International Partner Institutions (Inter-University Exchange Agreement) (Data as of April 1, 2022)

| Country/Region | Counterpart | Concluded |
|----------------|---|------------|
| New Zealand | Eastern Institute of Technology,Hawke's Bay | 2013.4.16 |
| China | Technological and Higher Education Institute of Hong Kong | 2013.12.18 |
| Mongolia | Institute of Engineering and Technology | 2015.8.31 |
| Thailand | Kasetsart University | 2017.12.14 |
| Mongolia | Mongolian National Association of Colleges of Technology | 2019.10.7 |

Number of Faculty Members Sent Abroad

| FΥ | Number |
|------|--------|
| 2021 | 0 |
| 2020 | 0 |
| 2019 | 16 |
| 2018 | 32 |
| 2017 | 27 |

Number of Visiting Foreign Researchers

| FΥ | Number |
|------|--------|
| 2021 | 0 |
| 2020 | 0 |
| 2019 | 6 |
| 2018 | 35 |
| 2017 | 8 |

Number of Outgoing Exchange Students

| FΥ | Number |
|------|--------|
| 2021 | 0 |
| 2020 | 0 |
| 2019 | 20 |
| 2018 | 26 |
| 2017 | 22 |

Number of Incoming Students from Partner Institutions

| FΥ | Number |
|------|--------|
| 2021 | 0 |
| 2020 | 0 |
| 2019 | 20 |
| 2018 | 48 |
| 2017 | 68 |

Students

Present Number of Students

Department of Engineering for Innovation

As of April 1, 2022

| Department | Admission Capacity | 1 | 2 | 3 | 4 | 5 | Total |
|---|-----------------------|------------|------------|----------------|-----------------|-----------------|----------------------|
| Mechanical Engineering Class 1 | | 43 (34,9) | 45 (40,5) | 45 (38,7) | 47 (41,6) ① | 36 (32,4) | |
| Civil Engineering Class 2 | | 43 (34,9) | 47 (37,10) | 43 (34,9) | 43 (33,10) ① | 45 (35,10) ① | |
| Applied Chemistry and Biochemistry Class 3 | 200 | 43 (33,10) | 42 (30,12) | 45 (34,11) | 39 (23,16) | 35 (24,11) | 1,020 (830,190) ⑦ |
| Electrical and Electronic Engineering Class 4 | | 42 (32,10) | 34 (31,3) | 32 (28,4) ① | 39 (38,1) ① | 32 (28,4) ① | |
| Computer Science and Engineering Class 5 | | 42 (33,9) | 47 (44,3) | 44 (40,4) | 38 (31,7) ① | 29 (23,6) | |

Advanced Engineering Courses

| Courses | Admission Capacity | 1st year | 2nd year | Total | |
|-----------------------------|--------------------|-----------|----------------|-----------------|--|
| Engineering for Innovattion | 20 | 21 (16,5) | 30 (23,7) ① | 51 (39,12) ① | |

Students Home Background

| Iburi | Hidaka | Hidaka Ishikari | | Shiribeshi | Oshima | Hiyama | |
|--|--------|-----------------|---------|------------|---------|--------|--|
| 400 | 44 | 468 | 41 | 34 | 1 | 0 | |
| | | | | | | | |
| Kamikawa | Rumoi | Souya | Okhotsk | Tokachi | Kushiro | Nemuro | |
| 6 | 0 | 3 | 1 | 10 | 1 | 0 | |
| Inside Hokkaido 1,009 Outside Hokkaido 4 (Tokyo (1), Kanagawa (1), Saitama (1), Toyama (1)) Overseas 7 (Malaysia (1), Mongolia (5), Laos (1)) Total 1,020 | | | | | | | |



Applicants

| | Engineering for Innovattion |
|------|--------------------------------|
| 2018 | 423 |
| 2019 | 411 |
| 2020 | 384 |
| 2021 | 345 |
| 2022 | 365 |

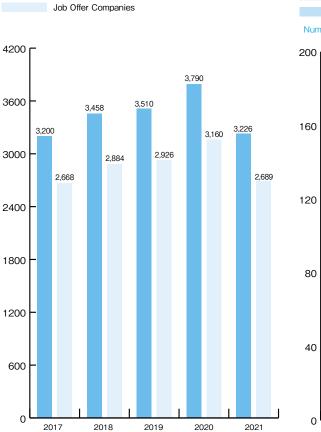
Scholarship Students

| | Japan Student Service Organization | Other Scholarship Grantees | Percentage of Scholarship antees |
|------|---------------------------------------|-------------------------------|-------------------------------------|
| 2017 | 91 | 50 | 13.5% |
| 2018 | 79 | 61 | 13.6% |
| 2019 | 64 | 60 | 12.1% |
| 2020 | 107 | 57 | 13.8% |
| 2021 | 106 | 73 | 17.2% |

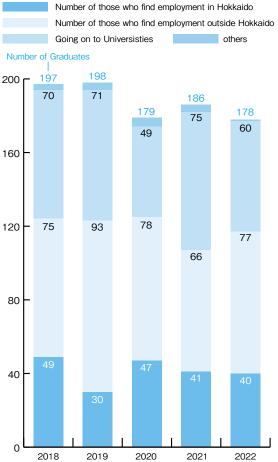
Employment

Job Offers

Job Offers



Career Choice



List of Employment

| | Company |
|---|--|
| Mechanical Engineering | Central Japan Railway Company (JR Central) / Idemitsu Kosan Co.,Ltd / DMG MORI CO., LTD. / DAIKIN INDUSTRIES,LTD / Toyo Seikan Co.,Ltd. / Hokkaido Railway Company / Dynax Corporation / Zeon Corporation / JXTG Holdings, Inc. / FANUC CORPORATION / MAKINO / DIC Corporation / Asahi Kasei Corp. / Kao Corporation / Calbee, Inc. / Kirin Holdings Company, Limited / Toray Industries, Inc. / SUBARU CORPORATION / Horda Motor Co., Ltd. / Hokkaido Electric Power Co., Inc. / City of Sapporo / ANA Engine Technics CO.,LTD. / JAL Engineering Co., Ltd. / THE JAPAN STEEL WORKS,LTD. |
| Electrical and Electronic Engineering | JX Engineering Corporation / KDDI CORPORATION / Idemitsu Kosan Co.,Ltd. / Canon Marketing Japan Inc. / KONICA MINOLTA JAPAN, INC. / DAIKIN INDUSTRIES, LTD. / CHUBU Electric Power Co.,Inc. / Japan Electric Meters Inspection Corporation / FUJITSU LIMITED / FUJITEC CO., LTD. / Hokkai Electrical Construction Co., Inc. / MARUMO ELECTRIC CO.,LTD. / MITSUBISHI ELECTRIC BUILDING TECHNO-SERVICE CO.,LTD. / UNITIKA LTD. / NHK Technologies, Inc. / NTT FACILITIES. / Tamadic Co., Ltd. / TSUKEN CO.,Ltd. / DOCOMO CS Hokkaido INC. / Hitachi High-Tech Fielding Corporation. / Hitachi Power Solutions Co.,Ltd. / YASKAWA ELECTRIC CORPORATION. / Hokkaido Electric Power Co., Inc. / |
| Computer Science and Engineering | NTT Com Solutions Corporation / NTT East Corporation / Advanced Planning Corporation / WELLNET CORPORATION(2) / NlandC NETSYSTEM Inc. / Canon System & Support Inc.(2) / Canon Inc. / Qualysite Technologies Inc. / Sony Engineering Corporation. / Computer Institute of Japan, Ltd. / DNP Digital Solutions Co., Ltd. / JAL Engineering Co., Ltd. / NTT DATA MSE CORPORATION. / NTT DATA FRONTIER CORPORATION. / J-MAC SYSTEM, Inc. / SAISON INFORMATION SYSTEMS CO.,LTD. / TECHNO LABO Co.,Ltd. / HIMACS, Ltd. / Central Japan Railway Company / NIPPON STEEL TEXENG.CO.,LTD. / JATEC Co,Ltd. / FUJITSU LIMITED |
| Applied Chemistry and Biochemistry | Asahi Kasei Co. / Chugai Pharma Manufacturing Co., Ltd. / Daiichi Sankyo Chemical Pharma Co., Ltd. / Daikin Industries, Ltd. / DIC Co. / Dainichi Seika Co. / DKS Co. Ltd. / Foundation for Promotion of Material Science and Technology of Japan / Hokkaido Gas Co., Ltd. / Hokkaido Soda Co., Ltd. / Hokkaido Sumiden Precision Co., Ltd. / Idemitsu Kosan Co. / Japan Blood Products Organization / JSR Co. / JXTG Nippon Oil & Energy Co. / Kao Co. / Kirin Holdings Co., Ltd. / Lion Co. / Mitsui Chemicals Inc. / Morinaga Milk Indutries Co. / Nipro Co. / Nitro Denko Co. / Ogawa & Co.,Ltd. / Oji Paper Co. / Seiko PMC Co. / Suntory Holdings Ltd. / Toray Industries, Inc. / Toyo Ink SC Holdings Co., Ltd. / Toshin Industry Co., Ltd. |
| Civil Engineering | Itogumi Construction Co., LTD. / NTT InfraNet/ PENTA-OCEAN CONSTRUCTION CO., LTD. / Showa Shell Sekiyu K.K. / Dai Nippon Construction / Tokyu Construction. / TODA CORPORATION / Naigai Engineering Hokkaido Co., Ltd. / NITTOC Co., Ltd. / East Nippon Expressway Company Limited / East Japan Railway Company / Civitec co.Ltd. / ZENITAKA CORPORATION / Nexco-Engineering Hokkaido Company Limited / Aqua Technology Engineering Consultants Corporation. / Yokogawa System Buildings Corp. / Central Japan Railway Company / NIPPON STEEL CORPORATION / NIPPON HIGH STRENGTH CONCRET CO., Ltd. / DNIKE CONSTRUCTION CO., Ltd. / Okumura Corporation / Nakayamagumi Co., Ltd. / Hokkaido Gas Co., Ltd. / Tanaka Consultant Co., Ltd. |
| Electronics and Production Systems Engineering Course | Canon System & Support Inc. / Fujitsu Limited / GREE, Inc. / Komatsu Ltd. / Sony Engineering Corporation. / Panasonic Corporation / Yahoo Japan Corporation. / Mitsubishi Electric Plant Engineering Corporation / Fuji Electric Co., Ltd. |
| Environmental System Engineering Course | Central Japan Railway Company / Chugai Pharma Manufacturing Co., Ltd. / East Japan Railway Company / East Nippon Expressway Co., Ltd. / Kao Corporation / Kirin Brewery Company, Limited / NTT InfraNet / Showa Shell Sekiyu K.K. / Tokyu Construction |

Admission into Higher Schools

Admission into Higher Schools

| Universities | 2018 | 2019 | 2020 | 2021 | 2022 | TOTAL |
|--|------|------|------|------|------|-------|
| Hokkaido University | 2 | 4 | 1 | 4 | 2 | 160 |
| Hokkaido University of Education | | | | | | 12 |
| Muroran Institute of Technology | 14 | 9 | 5 | 9 | 7 | 301 |
| Otaru University of Commerce | | | | | | 3 |
| Obihiro University of Agriculture and Veterinary Medicine | 1 | 1 | | 1 | | 18 |
| Kitami Institute of Technology | 1 | 3 | | 3 | 2 | 72 |
| Hirosaki University | | 1 | | 1 | 1 | 10 |
| Iwate University | 1 | 1 | | | | 36 |
| Tohoku University | | | 1 | | | 13 |
| Akita University | | 1 | | | | 11 |
| Yamagata University | | | | | | 5 |
| Ibaraki University | | | 1 | | | 14 |
| University of Tsukuba | | | | 1 | | 13 |
| Gunma University | | | | | | 4 |
| Chiba University | 1 | 2 | | 2 | 1 | 31 |
| University of Tokyo | | 1 | | | | 6 |
| Tokyo University of Agriculture and Technology | | 1 | | | | 16 |
| Tokyo Institute of Technology | | | 1 | 2 | 1 | 21 |
| National University of Electro-Communications | | | 1 | | | 12 |
| Niigata University | 1 | 1 | | | | 16 |
| Nagaoka University of Technology | 6 | 12 | 10 | 5 | 4 | 257 |
| Kanazawa University | | 1 | | | 2 | 14 |
| Shinshu University | | | | | | 24 |
| Gifu University | | | | 2 | 2 | 11 |
| Shizuoka University | | | 1 | | | 5 |
| Toyohashi University of Technology | 9 | 5 | 9 | 4 | 13 | 190 |
| Mie University | | | | | | 2 |
| Kyoto University | | | | | | 3 |
| Osaka University | | | | | | 1 |
| Kobe University | | | | | | 4 |
| Other Public Universities | 3 | 1 | 1 | 1 | 1 | 16 |
| Other Private Universities | 1 | | | 6 | | 43 |
| Other Universities Utsunomiya, Saitama, Tokyo foreign country, Tokyo industrial textile, Tokyo city, Yokohama national, Fukui, Yamanashi, Nagoya, Kyoto industrial textile, Okayama, Hiroshima, Yamaguchi, Kagawa, Kyushu, Kyushu industrial, Saga, Kumamoto, Ryukyus etc. | 4 | 1 | 3 | 4 | 3 | 73 |
| Advanced Engineering Courses of Tomakomai College | 26 | 26 | 15 | 30 | 21 | 479 |
| Advanced Engineering Courses of other College | | | | | | 23 |
| Total | 70 | 71 | 49 | 75 | 60 | 1,919 |

Admission into Higher Schools by Departments

| Department | 2018 | 2019 | 2020 | 2021 | 2022 |
|---|------|------|------|------|------|
| Mechanical Engineering/Division of Mechanical Engineering | 11 | 11 | 9 | 16 | 13 |
| Civil Engineering/Division of Civil Engineering | 15 | 21 | 14 | 16 | 14 |
| Science and Engineering for Materials/Division of Applied Chemistry and Biochemistry | 14 | 13 | 10 | 19 | 13 |
| Electrical and Electronic Engineering/Division of Electrical and Electronic Engineering | 12 | 16 | 11 | 10 | 12 |
| Computer Science and Engineering/Division of Computer Science and Engineering | 18 | 10 | 5 | 14 | 8 |
| Total | 70 | 71 | 49 | 75 | 60 |

Admission into Graduate School

| University | 2018 | 2019 | 2020 | 2021 | 2022 | TOTAL |
|---|------|------|------|------|------|-------|
| Hokkaido University | 1 | 3 | 3 | 8 | 3 | 55 |
| Muroran Institute of Technology | | | | 2 | | 8 |
| Tohoku University | | | | | | 1 |
| Nagaoka University of Technology | 2 | 2 | 1 | | | 15 |
| University of Tokyo | | | | | | 2 |
| Tokyo Medical and Dental University | | | | | | 1 |
| National University of Electro-Communications | | | | | | 1 |
| Other Universities | 1 | 1 | 1 | 2 | 3 | 23 |
| Tokyo Institute of Technology, Yokohama national, Yamanashi, Shinshu, Nagoya Industry, Kobe, Hiroshima, Hokuriku Advanced Science and Technology, Nara Advanced Science and Technology etc. | | | | | | |
| Total | 4 | 6 | 5 | 12 | 6 | 106 |

Admission into Graduate School by Advanced Courses

| Courses | 2018 | 2019 | 2020 | 2021 | 2022 |
|---|------|------|------|------|------|
| Electronics and Production Systems Engineering Course | 2 | 4 | 5 | 6 | 3 |
| Environmental System Engineering Course | 2 | 2 | 0 | 6 | 3 |
| Total | 4 | 6 | 5 | 12 | 6 |

Cooperation with the Community and the Local Industry

In order to perform a role as an institution of higher education open to local communities, we offer opportunities for lifelong education to the local residents. We currently visit local schools and hold public lectures and scientific events. In recent years, local industries have asked us for our professional assistance to solve various problems. To fulfill this requirement, the Community Cooperative Research Center provides consultation for technological development at local firms and institutions.

The Association for Tomakomai College

The Association for Tomakomai College was founded in April 1993, for the purpose of forming a close relationship between local industries and our college, promoting our educational and research activities, and contributing to the progress of the community through the assistance for the technological development and the reeducation of engineers of the local industries. Tomakomai Chamber of Commerce and Industry is the liaison office for this association. Currently, about 215 firms in Tomakomai and the neighboring areas hold the membership.

In recent years, the Association have held regular general meetings and job fairs to encourage students to find employment in and around Tomakomai.

The Association has also provided our college with financial support for our education and research.

C-base: Technology Management Consulting Desk

We established C-Base at Tomakomai Economic Center Building on October 12th, 2018. C-base is a satellite office of Tomakomai KOSEN, which provides local companies with consultation about technology management.

Tomakomai city office, Tomakomai Chamber of Commerce and C-base organize a team to help solve the business problems.

Facilities

Site

| Total Area | Detail | | | |
|------------------------|---------------------------------|------------------------|--|--|
| | College Buildings and Dormitory | 127,758m ² | | |
| 133,251 m ² | Faculty Residence | 5,493m | | |
| | Total | 133,251 m ² | | |

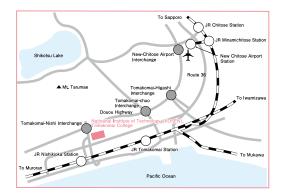
Buildings

| Building A (Classroom Building) R-3 970 Building B (Administration Building) R-3 704 Building C (Electrical Building) R-3 792 Building D (Mechanical Building) R-3 556 Building E (Mechine Practical Workshop) S-1 702 Building F (Science and Engineering for Materials Building) R-3 532 Building F (Science and Engineering Building) R-3 805 Building I (Science and Engineering Building) R-3 256 Building I (Science and Engineering for Materials Laboratory) R-3 256 Building I (Science and Engineering Courses) R-4 316 Building I Simulator S-1 49 | Floor Space 2,868 1,261 1,856 1,668 702 1,596 2,367 2,204 519 1,271 49 |
|---|---|
| College Building B (Administration Building) R-3 704 Building C (Electrical Building) R-3 792 Building D (Mechanical Building) R-3 556 Building E (Mechine Practical Workshop) S-1 702 Building G (Civil Building) R-3 532 Building G (Civil Building) R-3 805 Building G (Civil Building) R-3 805 Building I (Science and Engineering Building) R-4 584 Building I (Science and Engineering Courses) R-4 316 Rainfall Simulator Subtotal 6,266 | 1,261 1,856 1,668 702 1,596 2,367 2,204 519 1,271 |
| College Buildings facilities Building C (Electrical Building) R-3 556 Building E (Mechanical Building) R-3 556 Building E (Mechanical Building) R-3 532 Building E (Science and Engineering for Materials Building) R-3 805 Building I (Computer Science and Engineering Building) R-3 805 Building I (Computer Science and Engineering Building) R-3 256 Building J (Advanced Engineering Courses) R-4 316 Rainfall Simulator S.1 49 Subtotal 6,266 | 1,856 1,668 702 1,596 2,367 2,204 519 1,271 |
| College Building Building D (Mechanical Building) R-3 556 Building E (Mechanical Building) S-1 702 facilities Building F (Science and Engineering for Materials Building) R-3 532 Building G (Civil Building) R-3 805 Building I (Computer Science and Engineering Building) R-4 584 Building I (Science and Engineering for Materials Laboratory) R-4 316 Rainfall Simulator S-1 49 Subtotal 6,266 | 1,668 702 1,596 2,367 2,204 519 1,271 |
| College Building Building E (Mechine Practical Workshop) S-1 702 Building F (Science and Engineering for Materials Building) R-3 532 Building G (Civil Building) R-3 805 Building H (Computer Science and Engineering Building) R-4 584 Building J (Advanced Engineering Courses) R-4 316 Rainfall Simulator Subtotal 6,266 | 702 1,596 2,367 2,204 519 1,271 |
| College Buildings facilities Building F (Science and Engineering for Materials Building) R-3 532 Building G (Civil Building) R-3 805 Building H (Computer Science and Engineering Building) R-4 584 Building I (Science and Engineering for Materials Laboratory) R-3 256 Building J (Advanced Engineering Courses) R-4 316 Rainfall Simulator S-1 49 Subtotal 6,266 | 1,596 2,367 2,204 519 1,271 |
| facilities Building G (Civil Building) R-3 805 Building H (Computer Science and Engineering Building) R-4 584 Building I (Science and Engineering for Materials Laboratory) R-3 256 Building J (Advanced Engineering Courses) R-4 316 Rainfall Simulator S-1 49 Subtotal 6,266 | 2,367 2,204 519 1,271 |
| facilities Building G (Civil Building) R-3 805 Building H (Computer Science and Engineering Building) R-4 584 Building I (Science and Engineering for Materials Laboratory) R-3 256 Building J (Advanced Engineering Courses) R-4 316 Rainfall Simulator S-1 49 Subtotal 6,266 | 2,204 519 1,271 |
| Building H (Computer Science and Engineering Building) R-4 584 Building I (Science and Engineering for Materials Laboratory) R-3 256 Building J (Advanced Engineering Courses) R-4 316 Rainfall Simulator S-1 49 Subtotal 6,266 | 519 1,271 |
| Building I (Science and Engineering for Materials Laboratory) R-3 256 Building J (Advanced Engineering Courses) R-4 316 Rainfall Simulator S-1 49 Subtotal 6,266 | 519 1,271 |
| BuildingJ (Advanced Engineering Courses) R-4 316 Rainfall Simulator S-1 49 Subtotal 6,266 | 1,271 |
| Rainfall Simulator S-1 49 Subtotal 6,266 | |
| Subtotal 6,266 | |
| | 16.361 |
| | 79 |
| Mechanical Engineering Storehouse B-1 20 | 20 |
| Chemical and Pharmaceutical Storehouse B-1 30 | 20 |
| Chemical and Pharmaceutical Storehouse B-1 20 | 30 |
| Equipment of Garage R-1 101 | 101 |
| | 77 |
| | 339 |
| | |
| Buildings Receiving tank Installation Room S-1 38 25 | 37 |
| 20 Others 20 | 25 |
| Subtotal 715 | 728 |
| Education Library B-2 1,224 | 1,600 |
| research Information Processing Section B-1 300 | 300 |
| facilities Community Cooperative Research Center R-2 220 | 416 |
| Subiolai 1,744 | 2,316 |
| 1 st Gymnasium S-1,R-1 998 | 995 |
| 2nd Gymnasium S-1,R-1 902 | 879 |
| Judo & Kendo Hall S-1,B-1 277 | 277 |
| Judo & Kendo Hall Storehouse 38 | 38 |
| Sports facilities Connecting Corridor B-1 44 | 44 |
| ICE HOCKEY RINK R-1 1,947 | 1,947 |
| Ice Hockey Rink Storehouse S-1 26 | 26 |
| Ice Hockey Rink Locker Room R-1 63 | 63 |
| Archery Range B-1 43 | 43 |
| Subtotal 4,338 | 4,312 |
| Welfare Facilities R-2 467 | 903 |
| Welfare Facilities Facilities for Club Activities B-1,S-1 242 | 242 |
| Subtotal 709 | 1,145 |
| | 1,324 |
| 1st Dormitory R-3 368 | 1,104 |
| 2nd Dormitory R-4 448 | 1,792 |
| 3rd Dormitory R-3 393 | 1,179 |
| Domitories Domitories 4th Dormitory R-3 339 | 999 |
| Women's Dormitory R-3 490 | 1,132 |
| Self-study Building S-1 117 | 117 |
| Connecting Corridor B-1,R-1,R-3 180 | 180 |
| Subtotal 3,659 | 7,827 |
| total 17,431 | 32.689 |

Campus Map



- 1 | Building A (Classroom Building)
- 2 | Building B (Administration Building)
- 3 | Building C (Electrical Building)
- 4 | Building D (Mechanical Building)
- 5 | Building E (Mechine Practical Workshop)
- 6 | Building F (Science and Engineering for Materials Building)
- 7 | Building G (Civil Building)
- 8 | Building H (Computer Science and Engineering Building)
- 9 | Building I (Science and Engineering for Materials Laboratory)
- 10 | Building J (Advanced Engineering Courses)
- 11 | Boiler Room and Machine Room
- 12 | Library and Information Center (Library)
- 13 | Library and Information Center (Information Processing Section)
- 14 | Community Cooperative Research Center
- 15 | Career Education Center
- 16 | Support Center (for Engineering and Education)
- 17 | Rain Fall Simulator
- 18 | Facilities for Club Activities



- 19 | 1st Gymnasium
- 20 | 2nd Gymnasium
- 21 | Judo & Kendo Hall
- 22 | Club Room
- 23 | Club Room
- 24 | Ice Hockey Rink
- 25 | Archery Court
- 26 | Welfare Facilities
- 27 | Garage
- 28 | Bus Garage
- 29 | Dormitory Administrative Building
- 30 | Dormitory Kitchen and Cafeteria
- 31 | 1st Dormitory
- 32 | 2nd Dormitory
- 33 | 3rd Dormitory
- 34 | 4th Dormitory
- 35 | Women's Dormitory

Transportation

By Bus : Take the Nishikioka line bus (No.17) from JR Tomakomai Station (Bus Station) and get off at Kougyoukousen-mae. (about 40 min.)

By Taxi: Take a taxi from JR Tomakomai Station

It takes about 20 min. (about 2,500yen)

By Car : It takes about 3 min from Tomakomai-Nishi Interchange

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Campus Map